TEST YOUR SKILLS

My favorite animal



If you got 🔴 you need to revise the unit again on the next page.

قم بتقييم نفسك بالعلامات الموضحة وإذا حصلت على 🔴 غير جيد قم بمراجعة الوحدة مرة أخرى فى الصفحة التالية.

My Dictation

قياس مدى إتقان المفردات اللغوية

1 Read and write the meaning.

اقرأ واكتب المعنى.

A.
- chess ....
- exhausted ....
- rainwater ....
- water cycle ....
- wheel ....

B.
- .... طائر البطريق
- .... مشهور
- .... مسافرين
- .... جدول (نهر صغير)
- .... جبل

My Reading

2 Read and tick (✓) the correct answer.

اقرأ وضع علامة (✓) للإجابة الصحيحة.

1. A .... flies at night and sleeps upside down on trees.
   - ◯ bat
   - ◯ kangaroo
2. A breeze is a little ....
   - ◯ wind
   - ◯ water

My Writing

3 Write an e-mail of FORTY (40) words about "Ancient Egyptian society". Your e-mail address is sara@yahoo.com. Your friend's email address is ola@gmail.com.

From :

To :

Subject :

◯ قم بتلوين الدائرة باللون المناسب لمستواك.

Review on unit 9





My favorite animal — Vocabulary · Pronunciation · Language · Social studies

can / can't
- I can play basketball.
- I can't speak Italian.
- Can you play tennis ?

could / couldn't
- I couldn't speak French when I was three.
- I could take the bus so I arrived early.
- Could you ride a bike when you were three ?

- Farmers grow the food for everyone.
- Scribes wrote everything for the people.
- Traders bought and sold all the goods in Ancient Egypt.
- The pharaoh was the ruler in Ancient Egypt.

• Help your child review unit 9.

- ساعد طفلك فى مراجعة الوحدة التاسعة.

Skills



هذا الجزء يمكنك من ربط الكلمات التى درستها بجمل ليساعدك على التمكن من مهارة القراءة والكتابة

1. Reading & writing skills :

Topic	Guiding words	Sentences
Animals	snail - shell	A snail lives in the gardens. It has a shell.
	kangaroo - jumps	A kangaroo jumps on two legs.
	ice - snow	A penguin lives on ice and snow. It's black and white.
	colorful	A parrot is very colorful. It lives in the rainforest.
	lion - strong	A lion is very strong.
Water cycle	rain - clouds	Rain falls from clouds in the sky.
	rainwater - ground	Some rainwater goes straight into the ground.
	warm - vapor	The sun warms the rainwater and it becomes water vapor.
	see - smell	We cannot see or smell the water vapor.
	water - heavier	When the water in the clouds gets heavier, it falls to the ground.
Ancient Egyptian society	soldiers - safe	Soldiers were busy keeping Egypt safe.
	guarded	The soldiers guarded the kingdom in ancient Egypt.
	army - strong	The army was strong.
	scribes - read	Scribes were the only people who could read and write.
	traders - bought	Traders were the people who bought and sold everything.
My favorite unusual animal	unusual - animal	My favorite unusual animal from Egypt is the dugong.
	lovely - face	The dugong has got a lovely friendly face.
	cute	The dugong is very cute.
	nickname - sea cow	The dugong's nickname is the sea cow.
	spend - sea bed	The dugong spends many hours eating grass from the sea bed every day.

Sentence Building

تدرب علي كيفية تكوين جملة

2. How to make a sentence :

٢.تعلم كيف تكون جملة

١ الجمل الخبرية

1. had – day – out – yesterday – I – a wonderful.
2. run – couldn't – a baby – was – he – when – My cousin.

	فاعل	فعل	باقى الجملة .
1			
2			

٢ الجمل الأمرية

1. healthy – to – Eat – food – strong – stay.
2. tree – that – under – Don't – stop.

	Don't	مصدر الفعل	باقى الجملة .
1			
2	Don't		

٣ الجمل الاستفهامية

(أ) السؤال بـ (كلمة استفهام .. ؟)

1. you – What – did – birds – see ?
2. angry – the – was – Why – teacher ?

	كلمة الاستفهام	فعل مساعد	فاعل	فعل أساسى	باقى السؤال ?
1					
2					

(ب) السؤال بـ (هل .. ؟)

1. you – Could – speak – French ?
2. your – brother – Is – bored ?

	فعل مساعد	فاعل	فعل أساسى	باقى السؤال ?
1				
2				

3. Writing skills :

٣. تعتبر مهارة الكتابة من المهارات الأساسية للتعبير عن فكرة أو موضوع لذا يجب استخدام جمل وأفكار مترابطة. قم بقراءة هذه الجمل لتساعدك على التعامل مع مهارة الكتابة (٢٤ جملة).

1 Your favorite animal

I like wildlife animals[1]. My favorite animal is the penguin[2]. It lives on ice and snow[3]. It's black and white[4]. It can swim[5]. It can't fly[6].

2 A wildlife park

I went to the new wildlife park[7]. It was awesome[8]. The kangaroos were interesting[9]. The penguins were in a special place inside[10]. The parrots were so beautiful and they could talk[11]. We could see the lions through the trees[12].

3 Water Vapor

We cannot see or smell the water vapor[13]. It doesn't stay on the ground[14]. It rises in the air and gets cooler high up in the sky[15]. It changes back into water and forms clouds[16]. As the clouds become bigger, the water in them gets heavier[17]. When the water in the clouds gets heavier, it falls to the ground and the cycle starts again[18].

4 Ancient Egyptian society

The person in charge was the pharaoh[19]. Soldiers were busy keeping Egypt safe[20]. Scribes were very important because they were usually the only people who could read and write[21]. Traders were the people who bought and sold everything in Ancient Egyptian society[22]. Artisans took the materials from the traders, and made them into things for people to use[23]. Farmers produced the food that was eaten[24].

Test on Unit 9

نصوص الاستماع في نهاية الكتاب

1 Listen and write T (True) or F (False).

	T	F
1. We can smell the water vapor.		
2. Water vapor stays on the ground.		
3. Water vapor forms clouds.		
4. When the water in the clouds gets heavier, it falls to the ground.		

2 Listen and complete.

1. Artisans took the .... from the traders.
2. .... made the materials into things for people to use.
3. .... produced the food that was eaten by the pharaoh.
4. .... were the people who bought and sold everything.

3 Read and match (A) with (B).

A	B
1. They went to	[ ] a. did you see ?
2. The penguin is	[ ] b. project at school.
3. What birds	[ ] c. when you were four ?
4. I'm doing a	[ ] d. can fly.
5. Could you play football	[ ] e. a black and white bird.
	[ ] f. a wildlife park.

4 Read the text and answer the questions.

Lots of different people played important roles in the Ancient Egyptian society. Soldiers were busy keeping Egypt safe. As Egypt was such an important and very rich country. The soldiers guarded the kingdom. The army was strong and the soldiers were good at their jobs.

Scribes were very important because they were usually the only people who could read and write. They wrote many different things like letters, records, and important papers.

Without the scribes, we would know almost nothing about Ancient Egypt today.

A. choose the correct answer from a , b , c or d.

1. The text is mainly about .... in ancient Egypt.
   a. writing b. jobs c. food d. materials
2. The underlined word "guarded" can be replaced by ....
   a. bought b. took c. trained d. protected

B. Answer the following questions.

3. Why were the soldiers very important ?
   ....
4. Summarize the second paragraph in one sentence.
   ....

5 Reorder the words to make correct sentences.

1. friendly – very – has – a – She – face.
   ....
2. science – interested – I – in – very – am.
   ....
3. society – was – Egyptian – amazing – Ancient – The
   ....
4. is – unusual – What – your – animal – favorite ?
   ....

6 Punctuate the following.

1. the kangaroos live in Australia
   ....
2. what did you see at the wildlife park
   ....

7 Write a paragraph of FORTY (40) words using the following guiding elements.

مجاب عنه فى نهاية الكتاب

What job would you like in Ancient Egypt ?

Guiding questions :

- What did they do in this job ?
- Why do you like this job ?

....
....
....
....
....
....

REVIEW 3 General Revision on Units 7,8&9

التقييمات الشهرية في كراسة المعاصر التفاعلية

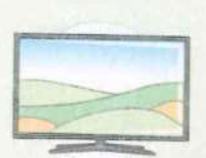
Review on Unit 7

Vocabulary


armchair

balcony

cushion

oven

television

gate

rug

roof

reed mat

Pronunciation

double "e"


tree


sheep

cheese

double "o"


spoon

school

tool

Language

prefix un-

- He looks unhappy.
- The armchair is very uncomfortable.

Past simple Tense

- I visited her house when I was five.
- He loved living in his grandmother's apartment as a child.

Review on unit 10












station factory library

monument bank museum

villager shopping mall beach

left right

Let's visit Egypt — Vocabulary · Pronunciation · Language · Math

/əʊ/ go يذهب	/aɪ/ bite يعض	/ɔɪ/ boy ولد	/eɪ/ make يصنع
show يوضح	write يكتب	coin عملة معدنية	play يلعب
below أسفل	time وقت	point يشاور	ache ألم
grow يزرع	bike دراجة	enjoy يستمتع	take يأخذ

Imperative

Positive form : **Inf. + ...**

Open the window.

Negative form : **Don't + inf.**

Don't throw trash in the street

An estimated answer isn't the actual answer – it's a good guess.

- When you add 12 to 17, you know the answer is close to (30).



Notes for parents

- Help your child review unit 10.

- ساعد طفلك فى مراجعة الوحدة العاشرة.

Skills



هذا الجزء يمكنك من ربط الكلمات التى درستها بجمل ليساعدك على التمكن من مهارة القراءة والكتابة

1. Reading & writing skills :

Topic	Guiding words	Sentences
Your perfect city	exciting	This is one of the most exciting cities in the world.
	rains	It often rains here.
	fun	There are lots of fun things to do.
	tourist attractions	You can go on a bus and visit amazing tourist attractions.
	delicious	You can find delicious food from all over the world here.
Alexandria	Alexandria	I'm visiting Alexandria from Germany.
	cool	I think it's really cool here.
	museums	I think there are some good museums here.
	roof garden	I love just sitting in the roof garden of my hotel.
Life in Ancient Egypt	evidence	There is lots of evidence that tells us about Ancient Egypt.
	monuments	We can learn about building from ancient monuments.
	celebrate	Monuments were built to celebrate important people.
	artifacts	Artifacts are things from daily life.
	paintings	Paintings are on walls or on papyrus.
	Hieroglyphics	Hieroglyphics are Ancient Egyptian writing.
	tombs	Pharaohs were buried in beautiful tombs.
New Alamein	exciting	There are many exciting things to do in New Alamein.
	beach	The city is on the beach.
	International Park	You can visit the International Park there.
	treasures	In the Archaeological Center there are a lot of treasures.

Sentence Building

تدرب على كيفية تكوين جملة



2. How to make a sentence :

٢.تعلم كيف تكون جملة

١ الجمل الخبرية

1. am – vacation – I – on – a.
2. live – a small – in – We – town.

	فاعل	فعل	باقى الجملة .
1			
2			

٢ الجمل الأمرية

1. some – Drink – water.
2. the grass – walk – Don't – on.

	Don't	مصدر الفعل	باقى الجملة .
1			
2	Don't		

٣ الجمل الاستفهامية

(أ) السؤال بـ (كلمة استفهام .. ؟)

1. Alexandria – Who – from – is ?
2. get – do – I – How – the station – to ?

	كلمة الاستفهام	فعل مساعد	فاعل	فعل أساسى	باقى السؤال ?
1					
2					

(ب) السؤال بـ (هل .. ؟)

1. you – Pyramids – Have – the – visited ?
2. any – Do – need – you – help ?

	فعل مساعد	فاعل .	فعل أساسى	باقى السؤال ?
1				
2				

3. Writing skills :

٣. تعتبر مهارة الكتابة من المهارات الأساسية للتعبير عن فكرة أو موضوع لذا يجب استخدام جمل وأفكار مترابطة. قم بقراءة هذه الجمل لتساعدك على التعامل مع مهارة الكتابة (٢٤ جملة).

1 Our perfect town

In our perfect town, there is a big zoo right next to the school(1). We can go there every afternoon after classes(2). We can help to feed the animals(3). There is a waterpark that is always open(4). There is a wonderful market that sells all kinds of food(5). There is a big park with lots of trees(6).

2 Alexandria

Alexandria is a really exciting place to visit(7). There's a lot to see and do here(8)! It's a big city with lots of amazing restaurants, stores, and markets(9). There's even a beach(10). It can get very hot in summer but we can go to swim(11). The people are so friendly(12). There are some amazing museums in Alexandria(13). You can visit them all(14). You can try the traditional Egyptian food in many restaurants there(15). There are a lot of shopping malls there(16). You can spend ages walking around them(17). Alexandria has a beautiful mix of old and modern things(18).

3 Life in Ancient Egypt

We can learn about buildings from ancient monuments(19). These are structures that were built to celebrate important people(20). Hieroglyphics are Ancient Egyptian writing symbols and pictures(21). From hieroglyphics we can get evidence about life in Ancient Egypt(22). Pharaohs and other important people were buried in beautiful tombs(23). These also had other things people thought they might need and information about their life(24).

Test on Unit 10

نصوص الاستماع في نهاية الكتاب

1 Listen and write T (True) or F (False).

	T	F
1. Carl lives in Paris now.		
2. Carl's dad got a new job in London.		
3. Carl doesn't have any friends in London.		
4. In winter, Carl went to the beach before school.		

2 Listen and complete :

1. Mr Ali is tall and ....
2. He works at ....
3. Mr Ali teaches ....
4. He .... his car to school at half past seven.

3 Read and match (A) with (B).

A	B
1. Fayoum is the	a. the Archaeological Center.
2. Can you	b. are a kind of writing using pictures.
3. We can learn about ancient monuments	c. oldest town in Egypt.
4. Hieroglyphics	d. hot in our town.
5. There're a lot of treasures in	e. help me, please ?
	f. in history.

4 Read the text and answer the questions.

I live in a nice town in England. It isn't a big town. There are shops, banks, cafés, a post office, and two supermarkets. There's a swimming pool in the town, too! There isn't a shopping centre in my town, but there are some great shops on a road. My favorite place in the town is the town square. There aren't lots of cafés on it, but there's a big market to buy nice things there.

A. Choose the correct answer from a , b , c or d.

1. The underlined word "great" means ....
   a. nice b. bad c. boring d. hot

2. The main idea of the text is about " .... ".
   a. A town in England b. A great shop in England
   c. A market in England d. A shopping centre in England

B. Answer the following questions.

3. What places are there in the writer's town ?
....
4. Why do you think the writer liked the town square ?
....

5 Reorder the words to make correct sentences.

1. beans – A villager – sell – to – wanted – his.
....
2. a train –catch – can – You – a station – at.
....
3. wonderful – places – town – My – has – many.
....
4. beach – your – Is – near – town – the ?
....

6 Punctuate the following.

1. don't waste your time
....
2. Excuse me where's the shopping mall
....

7 Write a paragraph of FORTY (40) words using the following guiding elements.

مجاب عنه فى نهاية الكتاب

Your town

- What are the famous attractions in your town ?
- Where can you spend nice time in your town ?

....
....
....
....
....
....

Review on Unit (9)

Animals and birds

kangaroo	كنغر	bat	خفاش	penguin	طائر البطريق
panda	باندا	lion	أسد	dolphin	دولفين
snail	حلزون	parrot	ببغاء		

Trees

trunk	جذع / ساق	save	ينقذ	branch	فرع
nuts	مكسرات	shelter	مأوى	breeze	نسيم
rest	راحة	exhausted	متعب	useless	عديم الفائدة
ungrateful	جاحد / ناكر الجميل	comfortable	مريح		

Ancient Egypt

Pharaohs	فراعنة	scribes	الكتبة	soldiers	الجنود
traders	التجار	farmers	المزارعون	artisans	الحرفيين
nobles	النبلاء	taxes	الضرائب		

Phonics

Voiced sounds			
vet	violin	west	wet
volcano	vest	whale	watermelon

Language

- She **could** speak English.
- I **can play** tennis.
- I'm very **interested** in history.
- History is so **interesting**.

Help your child revise unit (9).

ساعد طفلك أن يراجع الوحدة التاسعة.



Write a paragraph of about (40) words. اكتب فقرة من (40) كلمة.

"Your favorite animal"

My favorite animal is the lion. It's a very strong animal. It lives in the wild. It eats meat. It is the strongest animal. It can hunt its prey easily and quickly. It is wild and fierce. It's kept in iron cages so as not to harm anyone. It's the king of the forest. The lion has strong claws and sharp teeth which help it hunt its prey and eat it.

"A visit to the wildlife park"

Yesterday Ramez went to a wildlife park with his family. He enjoyed it very much. They saw lots of different animals like lions, kangaroos, and penguins. He saw his favorite birds, the parrots. He was a bit sad because he didn't see the bats and he's doing a project on them at school.

"Trees"

Trees are the best gift of nature for us. They make the environment beautiful and clean. Water and sunlight are very important to help trees grow. Human beings get food from trees. They give us wood and shade. Houses,chairs and toys are made from wood that we receive from trees. They produce oxygen. They give us fruits and flowers .

Help your child write paragraphs.

ساعد طفلك أن يكتب فقرات.

Dictation on Unit (9)

Lesson (1)

Word	Meaning	Word	Meaning
....	كنغر	....	طائر البطريق
....	دب الباندا	....	دولفين
....	خفاش	....	حلزون
....	غابة مطيرة	....	كيس / جراب الكنغر

Lesson (2)

Word	Meaning	Word	Meaning
....	جذع	....	مكسرات
....	فروع	....	عديم الفائدة
....	مأوى	....	جاحد / ناكر الجميل
....	راحة	....	مريح
....	متعَب	....	نسيم

Lesson (3)

Word	Meaning	Word	Meaning
....	هطول الأمطار	....	يحرس
....	التبخير	....	سجلات
....	مسئول	....	تجار
....	النبلاء	....	حرفيين
....	الجنود	....	فرعون
....	عربات	....	كتبة

Lesson (4)

Word	Meaning	Word	Meaning
....	متضايق	....	مأكل
....	شيق	....	متفاجئ
....	محترف	....	بركان

Lessons (5&6)

Word	Meaning	Word	Meaning
....	لقب	....	محيط
....	حيوان الأطوم	....	غابة
....	طبيب بيطري	....	عجلة

Help your child dictate these words.
ساعد طفلك في إملاء هذه الكلمات.

Activities on Unit (9)

1 Listen and write (T) True or (F) False. استمع واكتب (T) صح أو (F) خطأ.

1. Scribes were not very important in Ancient Egypt. ( )
2. Scribes could read and write. ( )
3. They trained for about 12 years before they wrote on papyrus. ( )
4. Scribes didn't write letters or records. ( )

2 Listen and complete. استمع وأكمل.

1. Dolphins are ....
2. Pandas live in ....
3. Pandas eat ....
4. Pandas are ....

3 Read and match. اقرأ وصل.

1. Trees give us
2. A breeze is
3. Rain falls from
4. A pharaoh

a. ruled the county.
b. clouds in the sky.
c. a little wind.
d. shade and shelter.

1-( ) 2-( ) 3-( ) 4-( )

4 Reorder the words to make correct sentences. أعد ترتيب الكلمات لتكوّن جملًا صحيحة.

1. you - swim - Could - you - were - when - five ?

....

Help your child deal with such questions.
ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.

2 us - give - Trees - and - shelter - shade - .

....

3 is - point - A meeting - somewhere - meet - to - .

....

4 from - does - Where - water - come - ?

....

5 Read the following text and answer the questions.

اقرأ النص التالي وأجب عن الأسئلة.

Every week. I go to the park. I always go there on Fridays. My father usually drives me there. My mother and my two sisters often go with us. We always sit under a tree to protect us from the sun. We never leave the park dirty.

A) Choose the correct answer from a,b, c or d.

1 I go to the park by ....

a) bus b) train c) plane d) car

2 I always go to the park on ....

a) Mondays b) Saturdays c) Fridays d) Sundays

B) Answer the following questions.

3 Who often go with you? ....

4 Where do you always sit? ....

6 Punctuate the following.

ضع علامات الترقيم على ما يلي.

⇨ Mazen likes english and Arabic

....

⇨ Where does hanin come from

....

7 Write a paragraph of about (40) words.

اكتب فقرة من (40) كلمة.

My favorite player

Guiding words:

(Mohamed El Neny - Arsenal - Egyptian - score - want - like - best)

Activities on Units (7 - 9)

1 Listen and write (T) True or (F) False.

استمع واكتب (T) صح أو (F) خطأ.

1 The Egyptian tortoise is one of the biggest tortoises in the world. ( )

2 The Egyptian tortoise lives in desert areas of Egypt and Italy. ( )

3 The Egyptian habitat has been destroyed. ( )

4 People take the tortoises from the wild to keep as pets. ( )

2 Listen and complete.

استمع وأكمل

1 Dorcas gazelles live in the .... and Negev deserts.

2 Dorcas gazelles are .... They only eat leaves and plants.

3 Dorcas gazelles are nearly ....

4 People are using their habitat for .... and building.

3 Read and match.

اقرأ وصل.

1 How long did you — a) the most popular?

2 Which food is — b) the kingdom in Ancient Egypt.

3 Soldiers guarded — c) live in your old apartment?

4 I cut my — d) knee last week.

1-( ) 2-( ) 3-( ) 4-( )

Review on Unit (10)

Places in a city

museum	متحف	bank	بنك	factory	مصنع
restaurant	مطعم	library	مكتبة	monument	أثر
market	سوق	square	ميدان	shopping mall	مركز تسوق
beach	شاطئ	station	محطة	cuisine	مطبخ

Activities

play music	يعزف موسيقى	make a phone call	يجري اتصال هاتفي
bake bread	يخبز خبز	visit a temple	يزور معبد
read a book	يقرأ كتاب	sail on the Nile	يبحر على النيل

Ancient Egypt

monuments	آثار	pharaohs	فراعنة	tomb	مقبرة
on vacation	في إجازة	artifact	حرفة يدوية	originally	أصلا
hieroglyphics	الكتابة الهيروغليفية	evidence	دليل	painting	الرسم

Language

- Don't be late tomorrow.
- Come here, Lama!
- Go to the end of the street and turn right.

Phonics

/əʊ/	/eɪ/	/ɔɪ/	/aɪ/
show	eight	toy	right
go	make	boy	night
grow	bake	enjoy	write



Math

- What's 88+90+27?
- It's around 200.

Writing Corner

Write a paragraph of about (40) words. اكتب فقرة من (40) كلمة.

"Alexandria"

Alexandria is a very beautiful city. It is on the sea. We go to the beach when it is hot. We swim in the sea. We play on the beach. It has interesting places to visit. You can also visit the Citadel and many other places.

"London"

London is an exciting city. There are lots of fun things to do. You can go on a big red bus and visit amazing tourist attractions. You can take a relaxing boat trip on the River Thames. You can find delicious food from all over the world there. London is full of history.

"New Alamein"

There are many exciting things to do in New Alamein. The city is on the beach so you can visit the cool sea when it's hot. This beautiful beach is 14 kms long! There is also a large green lake right in the middle of the city! You can also visit the beautiful International Park. If you want to learn about the fascinating history of area, then visit the Archaeological Center.

Dictation on Unit (10)

Lesson (1)

Word	Meaning	Word	Meaning
....	متحف	....	بنك
....	نعناع	....	شاطئ
....	طبخ	....	نصب تذكاري
....	سوق	....	محطة
....	مكتبة	....	مصنع

Lesson (2)

Word	Meaning	Word	Meaning
....	دليل	....	مقابر
....	أثر	....	ورق بردي
....	دهان / تلوين	....	رموز
....	حرف يدوية	....	هام / مهم
....	الكتابة الهيروغليفية	....	يحتفل

Lessons (3) & (4)

Word	Meaning	Word	Meaning
....	زر	....	اليربوع
....	أمين المكتبة	....	ضخم
....	بيئة	....	بعيد
....	مخلوق	....	يعتذر
....	أبو منجل	....	يُسلي

Lessons (5 & 6)

Word	Meaning	Word	Meaning
....	أماكن جذب سياحي	....	مثالي
....	مسترخي / مريح	....	متنزه مائي
....	لذيذ	....	كنوز
....	موقع	....	قصر
....	ثقافة	....	تاريخ

Help your child dictate these words.
ساعد طفلك في إملاء هذه الكلمات.

Activities on Unit (10)

1 Listen and write (T) True or (F) False. استمع واكتب (T) صح أو (F) خطأ.

1. We don't know much about Ancient Egypt. ( )
2. There's a lot of evidence that tell us about Ancient Egypt. ( )
3. Artifacts don't tell us how people lived. ( )
4. Paintings show scenes of daily life. ( )

2 Listen and complete. استمع وأكمل.

1. Seif went to ....
2. London has lots of .... attractions.
3. Seif visited the .... Museum.
4. Seif took a boat .... on the River Thames.

3 Read and match. اقرأ وصل.

1. They will be around — a) help the villager.
2. Does the farmer — b) lunch with us.
3. Gabi offered to — c) 50 Egyptian pounds.
4. Come and have — d) back in two weeks.
5. Bring your book — e) grow vegetables?

1-( ) 2-( ) 3-( ) 4-( ) 5-( )

Help your child deal with such questions.
ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.

4 Read the following text and answer the questions.

اقرأ النص التالي وأجب عن الأسئلة.

Luxor is a wonderful city. I went there last winter. The weather there is hot in winter. The city is full of history. You can see and visit many temples there. This beautiful city is in Upper Egypt. It has wonderful hotels. They serve delicious food there. I visited the Valley of the Kings and Queens. I took a boat trip on the Nile. I had a wonderful time there.

A) Choose the correct answer from a,b, c or d.

1. Luxor is a .... city.
   a) wonderful b) bad c) boring d) ugly
2. The city is full of ....
   a) geography b) history c) science d) math

B) Answer the following questions.

3. Where is Luxor?
....
4. What did you take on the Nile?
....

5 Reorder the words to make correct sentences.

أعد ترتيب الكلمات لتكوّن جملًا صحيحة.

1. safely - keep - bank - I - in - money - a - .
....
2. the market - does - What - sell - ?
....
3. toothache - bad - a - I - have - .
....
4. is - school - to - There - the - a big - next - zoo - .
....

Help your child deal with such questions.
ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.

6 Punctuate the following.

ضع علامات الترقيم على ما يلي.

- it's around 200
....
- what lesson did Gabi learn
....

7 Write a paragraph of about (40) words.

اكتب فقرة من (40) كلمة.

"Giza"

Guiding words:

(wonderful - city - the Pyramids - the Sphinx - the Nile - farms and fields)

....
....
....
....
....

Help your child deal with such questions.
ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.

on Unit 9

Activity



1 Listen and write T (True) or F (False): استمع واكتب (صح) أو (خطأ):

نص الاستماع آخر الكتاب

		True	False
1	Penguins lives in the river.		
2	Penguins are cute and friendly.		
3	A penguin swims in a group of family.		
4	The English teacher was happy about the project.		

2 Listen and complete: استمع وأكمل:

نص الاستماع آخر الكتاب

1. There were many .... in the Ancient Egyptian society.
2. Tarek would like to be a ....
3. Soldiers guarded the ....
4. Soldiers kept Ancient Egyptians ....

3 Read and match (A) with (B): اقرأ وصل:

A	B
1 When something is useless,	a. many green branches.
2 I'm black and white.	b. their mom's pouch.
3 Could you speak English	c. ungrateful to the tree.
4 Little kangaroos sit inside	d. when you were five?
5 The tree has	e. I'm a penguin.
	f. we can't use it.

4 Read the text and answer the questions: اقرأ القطعة واجب عن الأسئلة:

Water is the secret of life on planet Earth. Water is two-thirds of the planet, but land is only a third of the planet. It comes from lakes, oceans, rivers and rains. It's a renewable resource. We use water when we wake up in the morning until we sleep at night. We should drink much water every day to keep healthy.

Help your child deal with such questions. ساعد طفلك ان يتعامل مع هذه الأسئلة

A. Choose the correct answer from a, b, c or d:

1. We should drink water to keep ....
   a unhealthy b tired c bad d healthy
2. The land is .... of the planet.
   a a third b two-thirds c a quarter d a half

B. Answer the following questions:

3. How much water is on planet Earth?
----
4. Where does water come from?
----

5 Reorder the words to make correct sentences:

اعد ترتيب الكلمات لتكوين جملاً صحيحة:

1. feed - my - I've - rabbit - got - to.
----
2. plant - Is - trees - it - important - to?
----
3. swim - Could - year - Hany - last?
----
4. jump - can - Kangaroos - high - very.
----

6 Punctuate the following: ضع علامات الترقيم للاتى:

1. could you read when you were a child ------------------------
2. we can't see or smell the water vapor ------------------------

7 Write a paragraph of Forty (40) words using the following guiding elements: اكتب فقرة إنشائية من (٤٠) كلمة عن:

مجاب آخر الوحدة

The bats

1- When do bats fly?
2- How do bats sleep?

D- Vocabulary and Structure

4 Choose the correct answer from a, b, or c: اختر الاجابة الصحيحة

1. Come and .... lunch with us.

a have b play c sleep

2. Alexandria is a big ....

a farm b park c city

3. Study the lesson again and .... the exercise.

a make b do c does

4. Keep the .... clean.

a environment b sun c moon

5. People were buried in .... when they died.

a parks b tombs c farms

E- The Reader

5 Choose the correct answer : اختر الاجابة الصحيحة:

1. Mom has some .... to look at the amazing birds.

a binoculars b books c pens

2. Malak is very pleased because she loves ....

a birds b animals c fruits

F- Writing

6 Write a short paragraph of Four (4) sentences about:

اكتب فقرة إنشائية من ٤ جمل عن:

Your city

- -
- -
- -
- -
- -



Activity



1 Listen and write T (True) or F (False): استمع واكتب (صواب) أو (خطأ):

نص الاستماع اخر الكتاب

1. Every year, I go to Alexandria with my friends. ______ ______
2. Alexandria is a very big city. ______ ______
3. We always stay in a house near the beach. ______ ______
4. We always have lunch at a big restaurant. ______ ______

2 Listen and complete: استمع واكمل:

نص الاستماع اخر الكتاب

1. If you like reading, the .... is a good place for you .
2. You should not .... in the library.
3. You cannot use your mobile .... inside the library.
4. Put your book on the .... after you read it.

3 Read and match (A) with (B): اقرأ وصل:

A	B
1 You can go to the station	a. when you visit a museum.
2 Ancient Egyptians were buried	b. to catch a train.
3 You can keep your money safely	c. at the library.
4 Don't touch paintings	d. in huge tombs.
5 We can borrow or read books	e. is our perfect town.
	f. at the bank.

4 Read the text and answer the questions: اقرأ النص ثم أجب عن الأسئلة:

Hi friends! My name is Mai and I live in Ras El-Bar. **It** isn't a very big town near the sea. About 10,000 people live here. There are about thirty shops in Ras El-Bar and there are three supermarkets. In my town, you can get everything you need. There are five banks and a post office. There is a police station and a library. I usually go to the market with my mom.

Help your child deal with such questions. ساعد طفلك ان يتعامل مع هذه الأسئلة

Unit 10 Let's visit Egypt

A- Choose the right answer from a, b, c or d:

1. The main idea of this passage is about ....

   a Mai's family   b Ras El-Bar   c the sea   d the shops

2. Mai lives in a .... town.

   a small   b big   c large   d cute

B- Answer the following questions:

3. How many people live in Ras El-Bar?

----

4. What does the underlined pronoun "It" refer to?

----

5 Reorder the words to make correct sentences:

أعد ترتيب الكلمات لتكوين جملاً صحيحة:

1. big - city - My - very - is.

----

2. in - , please - the - Don't - library - eat.

----

3. need - Do - any - you - help?

----

4. deor - open - Please - the.

----

6 Punctuate the following:

ضع علامات الترقيم للآتى:

1. which place would you like to visit

----

2. let's have a cake for my birthday

----

7 Write a paragraph of Forty (40) words using the following guiding elements:

اكتب فقرة إنشائية من ٤٠ كلمة عن:

My city

many places - near the river





Theme



Being responsible

Unit 11

Getting out in the fresh air

الخروج فى الهواء الطلق









Objectives of the Unit أهداف الوحدة

1. Listen, read, research, and write about nature trails.
   - يستمع الطالب ويقرأ ويبحث ويكتب عن ممرات التنزه الطبيعية.
2. Recognize adjectives and adverbs.
   - يتعرف الطالب على الصفات والظروف / الأحوال.
3. Learn words about nature.
   - يتعلم الطالب كلمات عن الطبيعة.
4. Listen to a conversation about hiking.
   - يستمع الطالب إلى محادثة عن التجول (السير على الأقدام لمسافات طويلة).
5. Read about hiking the Red Sea Mountain Trail.
   - يقرأ الطالب عن التجول فى ممشى (ممر) البحر الأحمر الجبلى.
6. Read and say words with /n/ and /ŋ/ sounds.
   - يقرأ الطالب ويقول كلمات تشتمل على الأصوات /ŋ/ و /n/ .
7. Write text messages.
   - يكتب الطالب رسائل نصية
8. Design a nature trail.
   - يصمم الطالب صورة ممشى (ممر) طبيعى .





REVIEW



Vocabulary

Wildlife

kangaroo, panda, bat, lion, penguin, dolphin, snail, parrot

Pronunciation

Vv /v/

vet, vase, violin, volcano, vest

Ww /w/

winter, wet, wheel, water, west, whale, watermelon

Language Focus

1 can / can't

Form:

Subject + can / can't + (inf) ... .

e.g.

I can play basketball.

Penguins can't fly.

Questions:

A: Can + subject + (inf)... ?
B: Yes, subject + can.
OR
B: No, subject + can't.

A: Can you play tennis?
B: Yes, I can.

A: Can she make a cake?
B: No, she can't.

2 could / couldn't

Form:

Subject + could/couldn't + (inf) ...

e.g.

When I was little, I could sit on my dad's knee.

I couldn't take the bus, so I had to walk.

Questions:

A: Could + subject + (inf)... ?
B: Yes, subject + could.
OR
B: No, subject + couldn't.

e.g.

A: Could she speak when she was six months old?
B: Yes, she could say "mama" and "dada!"

A: Could you ride a bike when you were three?
B: No, I couldn't.

Check Your Vocabulary



Lesson 1

حلزون	....	الكنغر	....
خفاش	....	طريق	....
ببغاء	....	أسد	....
دولفين	....	باندا	....
حياة برية	....	صدفة	....
محيط	....	نبات الخيزران	....
جراب	....	ثلاجة	....

Lesson 2

جذع شجرة	....	فرع شجرة	....
فول سوداني	....	مرهق	....
قاموس	....	مسافر	....
ملجأ	....	ظل	....
وقح	....	جاحد (غير شكور)	....
نسيم	....	عديم الفائدة	....
مريح	....		

Lesson 3

نبلاء	....	حرفيون	....
جنود	....	فرعون	....
مزارعون	....	كتبة	....
مملكة	....	تجار	....
نبات البردى	....	مجتمع	....
مجوهرات	....	الضرائب	....
أثاث	....	جيش	....
مركبة حربية	....		....

Lesson 4

مدرس	....	قارئ	....
متسلق	....	لاعب كرة القدم	....
مزارع	....	زهرية	....
آلة الكمان	....	طبيب بيطري	....
سترة	....	بركان	....
مبتل	....	الشتاء	....
غرب	....	عجلة	....
بطيخ	....	حوت	....
مياه	....		

WRITING TIME

"Wildlife animals"

live in Australia – beautiful and colorful

There are many wild animals in the world. Kangaroos live in Australia. They jump on two legs. Parrots are birds. They are very beautiful and colorful. They live in the rainforest. Dolphins are very intelligent. They swim in a group with their family in the ocean.

"Scribes in Ancient Egypt"

* What was special about scribes?
* What did they do?

Scribes were usually the only people who could read and write. They trained for 12 years before they wrote on papyrus. They wrote many different things like letters, records, and important papers. Without the scribes, we would know almost nothing about Ancient Egypt today.

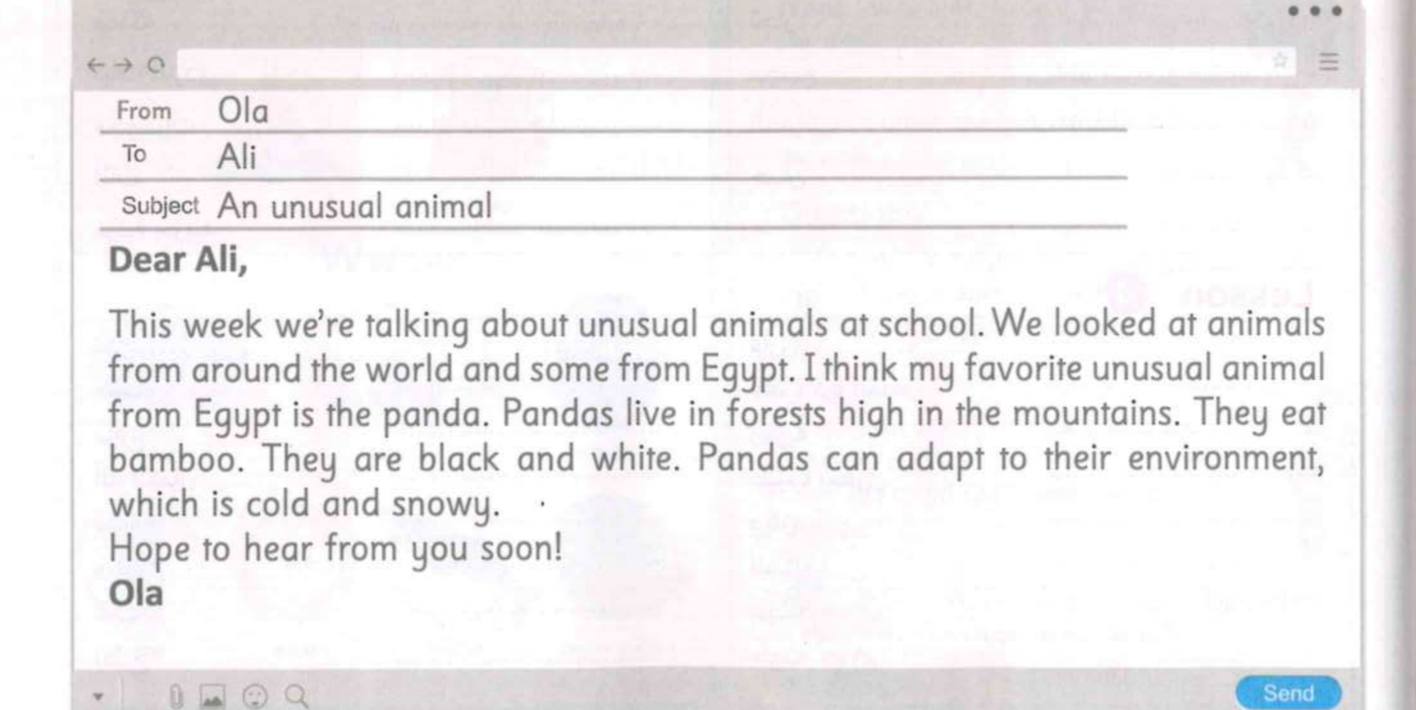
"Egyptian footballers"

plays football – plays for Liverpool

People have different jobs. A footballer is the person who plays football. A footballer must be fast and have good skills. Egypt has famous footballers like Mohammed Salah who plays for Liverpool and Mohammed Elneny who plays for Arsenal.

"An unusual animal"

* What's your favorite unusual animal?
* Where does this animal live?


From Ola
To Ali
Subject An unusual animal

Dear Ali,

This week we're talking about unusual animals at school. We looked at animals from around the world and some from Egypt. I think my favorite unusual animal from Egypt is the panda. Pandas live in forests high in the mountains. They eat bamboo. They are black and white. Pandas can adapt to their environment, which is cold and snowy.
Hope to hear from you soon!
Ola

Send



More on Grammar





• Remembering • Understanding • Applying • Analyzing • Evaluating • Creating

1 Read and choose the correct answer: اقرأ واختر الإجابة الصحيحة: 4

1. Snails (can – can't – aren't – isn't) run fast.
2. Last year, he (can – could – can't – couldn't) play football, but now he can.
3. My grandpa is a (farm – farmer – farming – farms), he grows food for us.
4. That long walk was very (amazing – interesting – tiring – surprising), I can't wait to get home and relax.

2 Read and correct the underlined words: اقرأ وصحح الكلمات التى تحتها خط: 4

1. This book is so <u>bored</u>! (................)
2. It's <u>annoyed</u> when people talk so loudly. (................)
3. When he was a baby, he <u>can't</u> speak. (................)
4. Now, he can <u>understanding</u> what the teacher is saying. (................)

3 Read and rewrite the following: اقرأ وأعد كتابة الآتى: 4

1. I can play chess this year. (last year)
....
2. The movie was boring. (I was)
....
3. Sarah teaches very well. (teacher)
....
4. No, I couldn't. But I could swim when I was ten. (Could ..?)
....

Parents' tips
(1) Help your child read and choose. ساعد طفلك أن يقرأ ويختار.
(2) Help your child correct the underlined words. ساعد طفلك أن يصحح الكلمات التى تحتها خط.
(3) Help your child rewrite the sentences or questions correctly. ساعد طفلك أن يعيد كتابة الجمل أو الأسئلة بطريقة صحيحة.

AL ADWAA TEST



30



Listening

1 Listen and write T (True) or F (False): استمع واكتب (صح) أو (خطأ): 4

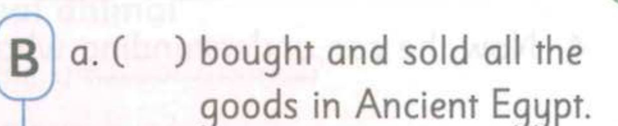
1. Snails have two arms and legs. (   )
2. Kangaroos live in Africa. (   )
3. Bats can't fly in the morning. (   )
4. Lions are big dogs. (   )

2 Listen and complete: استمع وأكمل: 4

1. .... live on ice and snow.
2. Parrots live in the ....
3. A dolphin swims in a .... with its family in the ocean.
4. Pandas eat ....

Reading

3 Read and match (A) with (B): اقرأ وصل العمود (أ) بالعمود (ب): 5



A	B
1. Could you play the piano...	a. ( ) bought and sold all the goods in Ancient Egypt.
2. When water becomes water vapor, ...	b. ( ) he always shouts out.
3. Traders...	c. ( ) They guarded the kingdom.
4. Soldiers kept ancient Egyptians safe.	d. ( ) I was looking for a volcano.
5. I find Waleed very annoying, ...	e. ( ) when you were a child?
	f. ( ) this process is called "evaporation".

4 Read the text and answer the questions: اقرأ النص وأجب عن الأسئلة: 6

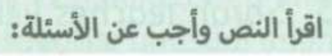
People played important roles in Ancient Egypt. The pharaoh was the person in charge. The nobles collected taxes and organized soldiers. Soldiers guarded the kingdom. Scribes were the only people who could read and write. They trained for about 12 years before they wrote on papyrus. Without the scribes, we would know almost nothing about Ancient Egypt today. Farmers produced the food that was eaten by the pharaoh, nobles, the soldiers, the scribes, the traders, and the artisans. Traders were the people who bought and sold everything in Ancient Egyptian society.

A Choose the correct answer from a, b, c, or d:

1. Soldiers guarded the ....
   a) pharaoh b) king c) kingdom d) nobles
2. .... collected taxes and organized soldiers.
   a) Nobles b) Scribes c) Soldiers d) Traders

B Answer the following questions:

3. How important were the scribes in Ancient Egypt? ....
4. Summarize the text in two sentences. ....





Writing

5 Reorder the words to make correct sentences: أعد ترتيب الكلمات لتكون جملًا صحيحة: 4

1. in – Snails – shells – live – their – can.
   ....
2. was – could – When – I – little, – run – I.
   ....
3. into – Rainwater – ground – straight – goes – the.
   ....
4. birds – see – What – you – did – ,Ramy?
   ....

6 Punctuate the following: ضع علامات الترقيم للآتي: 2

1. what animals did you see
   ....
2. i couldn't speak german last year.
   ....

7 Write a paragraph of FORTY (40) words on "Water cycle" using the following guiding elements: اكتب فقرة من 40 كلمة باستخدام العناصر الآتية: 5

called precipitation – becomes water vapor

....
....
....
....

Non-fiction Reader





STUDY

Are There Endangered Animals in Egypt?





Listen, point, and say: استمع، أشر وقل:

Main Vocabulary

endangered (adj)	مهدد بالانقراض	extinct (adj)	منقرض
poaching	الصيد الجائر	Egyptian tortoise	السلحفاة المصرية
Dorcas gazelle	غزال دوركاس	herbivores	آكلي الأعشاب
loss	خسارة	pollution	تلوث
actions	أفعال/ تصرفات		

Extra vocabulary

species	أنواع/فصائل	population	عدد السكان	length	الطول
weight	الوزن	top speed	السرعة القصوى	diet	النظام الغذائي
wild (adj)	بري	Negev desert	صحراء النقب	farming	الزراعة
building	البناء				

Conjugation of verbs تصريف الأفعال

Regular verbs			أفعال منتظمة		
Present		Past	Present		Past
protect	يحمي	protected	live	يعيش	lived
destroy	يدمر	destroyed	hunt	يصطاد	hunted
Irregular verbs			**أفعال غير منتظمة**		
Present		Past	Present		Past
become	يصبح	became	keep	يربي (للحيوانات)	kept

Definitions

extinct (adj): منقرض	if something is extinct, it no longer exists إذا انقرض شيء ما، يعني أنه لم يعد موجوداً.
habitat (n): مكان معيشة	the place where an animal or a plant lives المكان الذي يعيش فيه حيوان أو نبات

Parents' tips

Help your child identify the new words and let him/her say them correctly after listening to the correct pronunciation using the QR code.

ساعد طفلك أن يتعرف على الكلمات الجديدة ودعه يقولها بطريقة صحيحة بعد الاستماع إلى النطق الصحيح باستخدام خاصية الـ QR code.



Look and read: انظر واقرأ:

If an animal is endangered (1), it means that it could become extinct. Animals can become endangered for several reasons including loss of habitat, pollution, and poaching (2).
It's our responsibility to protect all wild animals because we share the Earth with them! Our actions shouldn't hurt wild animals or their habitats.

(1)	مهدد بالانقراض
(2)	الصيد الجائر
(3)	آكلي الأعشاب
(4)	منقرض

In Egypt, around 70 species of animals are endangered. Let's look at two of them:

Egyptian tortoise



Facts
Population: 7,470
can live up to: 50 years
Length: 14.4 cm
Weight: 160–350 g
Top speed: up to 8 km per hour
Diet: plants and leaves

Dorcas gazelle



Facts
Population: 1,000–2,000
can live up to: 15 years
Length: 90–100 cm
Weight: 15–20 kg
Top speed: up to 96 km per hour
Diet: plants and leaves

The Egyptian tortoise is one of the smallest tortoises in the world. It lives in the desert areas of Egypt and Libya. However, the Egyptian tortoise is now endangered. This is because its habitat has been destroyed, but also because people take them from the wild to keep as pets.
Dorcas gazelles live in the Sahara and Negev deserts. They are herbivores (3) – this means they only eat leaves and plants. Dorcas gazelles are nearly extinct (4) for two main reasons: firstly, people hunt them for their meat and skin. Secondly, more and more people are using their habitat for farming and building.

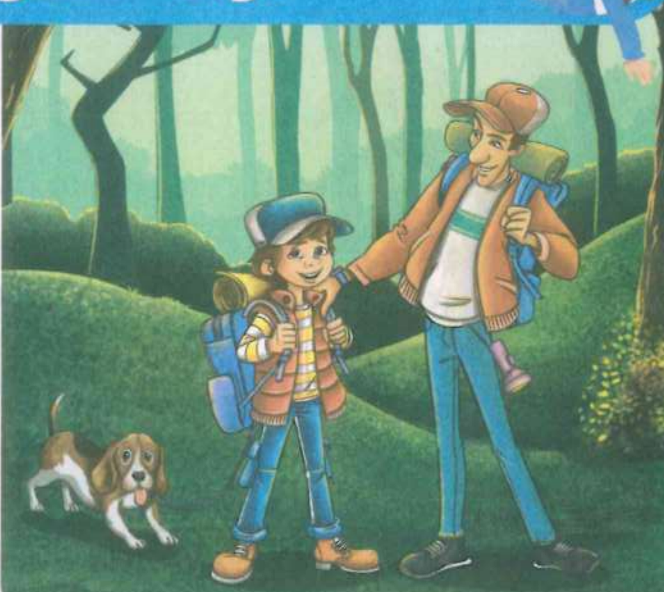
Check point

1. Where does the Egyptian tortoise live?
....
2. Why Dorcas gazelles are nearly extinct?
....

Parents' tips
Help your child read the passage correctly.

ساعد طفلك أن يقرأ الفقرة بطريقة صحيحة.
الترجمة:
إذا كان حيوان ما مهدد بالانقراض، فهذا يعنى أنه من الممكن أن يصبح منقرضًا. يمكن أن تصبح الحيوانات مهددة بالانقراض لعدة أسباب بما فى ذلك فقدان أماكن معيشتهم والتلوث والصيد الجائر. حماية الحيوانات البرية كلها مسئوليتنا؛ لأننا نتشارك معهم الأرض. يجب ألا تؤذى أفعالنا الحيوانات أو بيئاتهم.
فى مصر، هناك حوالى ٧٠ نوعًا من الحيوانات مهددة بالانقراض. دعونا نلقى نظرة على اثنين منهم:
تعتبر السلحفاة المصرية من أصغر السلاحف فى العالم. إنها تعيش فى المناطق الصحراوية فى مصر وليبيا. ومع ذلك، فإن السلحفاة المصرية الآن مهددة بالانقراض. هذا ليس بسبب تدمير مكان معيشتها فقط، ولكن أيضًا لأن الناس تأخذها من البرية لتربيتها كحيوان أليف.
يعيش غزال دوركاس فى الصحراء الكبرى وصحارى النقب. إنها حيوانات آكلة للأعشاب - هذا يعنى أنها تأكل أوراق الأشجار والنباتات فقط. غزال دوركاس تقريبًا على وشك الانقراض لسببين رئيسيين: أولًا، أن الناس يصطادونها من أجل لحومها وجلدها. ثانيًا: يستخدم المزيد والمزيد من الناس مكان معيشتها للزراعة والبناء.

THEME 4 Being Responsible
كونى مسئولًا





Parents' tips

Theme Four "Being Responsible" aims to help students understand more about the world around them. Students discover more about different places in town, famous cities to visit around Egypt, and what makes their towns perfect. It also speaks about the benefits of getting out into the fresh air and different places to spend vacations around the world.

المحور الرابع «أنا أكون مسئولًا» يهدف إلى مساعدة الطلاب أن يفهموا أكثر عن العالم المحيط بهم. يكتشف الطلاب المزيد عن الأماكن الموجودة بالبلدة، مدن مشهورة داخل مصر لزيارتها، وما يجعل مدينتهم مثالية. يتحدث أيضًا عن فوائد التنزه فى الهواء الطلق والأماكن المختلفة لقضاء الإجازات حول العالم.



TEST YOURSELF | on Lessons 5&6



14

Listening

1 Listen and write T (True) or F (False): استمع واكتب (صح) أو (خطأ): 4

1. It never rains in London. ( )
2. There are many tourist attractions there. ( )
3. Buckingham Palace is in Egypt. ( )
4. You can go on a boat trip in River Thames. ( )



Reading

2 Read and match (A) with (B): اقرأ وصل العمود (أ) بالعمود (ب): 5

A	B
1. You can go on a big red bus ...	a. ( ) is 14 kilometers long!
2. The beach in New Alamein ...	b. ( ) has many amazing treasures.
3. There is a green lake ...	c. ( ) and visit amazing tourist attractions.
4. You can go on a relaxing boat trip ...	d. ( ) often rains there.
5. The Archaeological Center ...	e. ( ) in the middle of the city.
	f. ( ) on the River Thames.



Writing

3 Write a paragraph of FORTY (40) words on "My perfect town" using the following guiding elements: اكتب فقرة من 40 كلمة باستخدام العناصر التالية: 5

* Where do you live?
* What things can tourists do in your city?

....

....

....

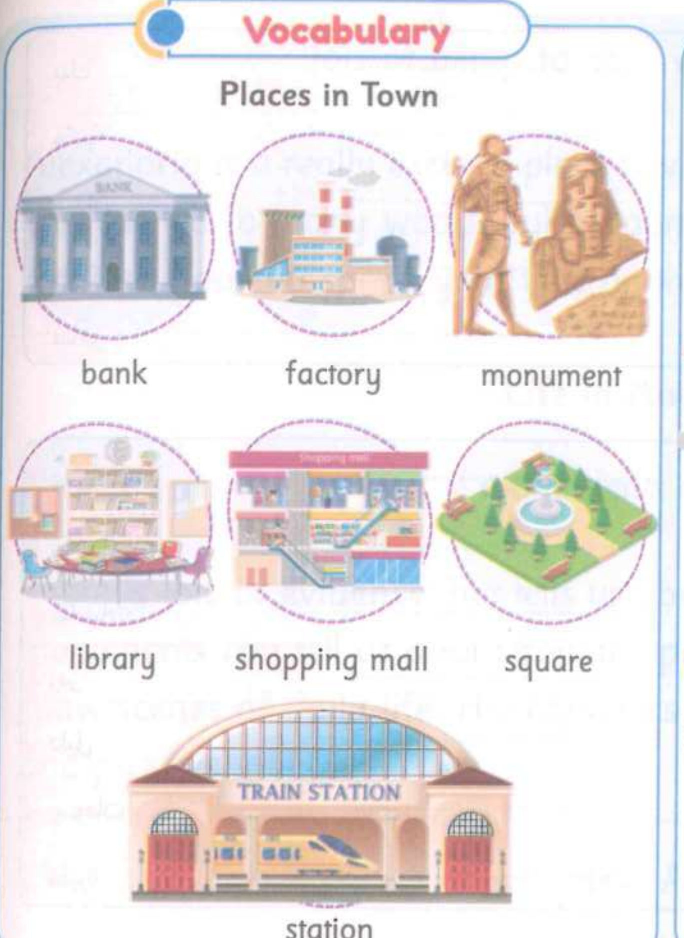


Assess your progress ★★★★★

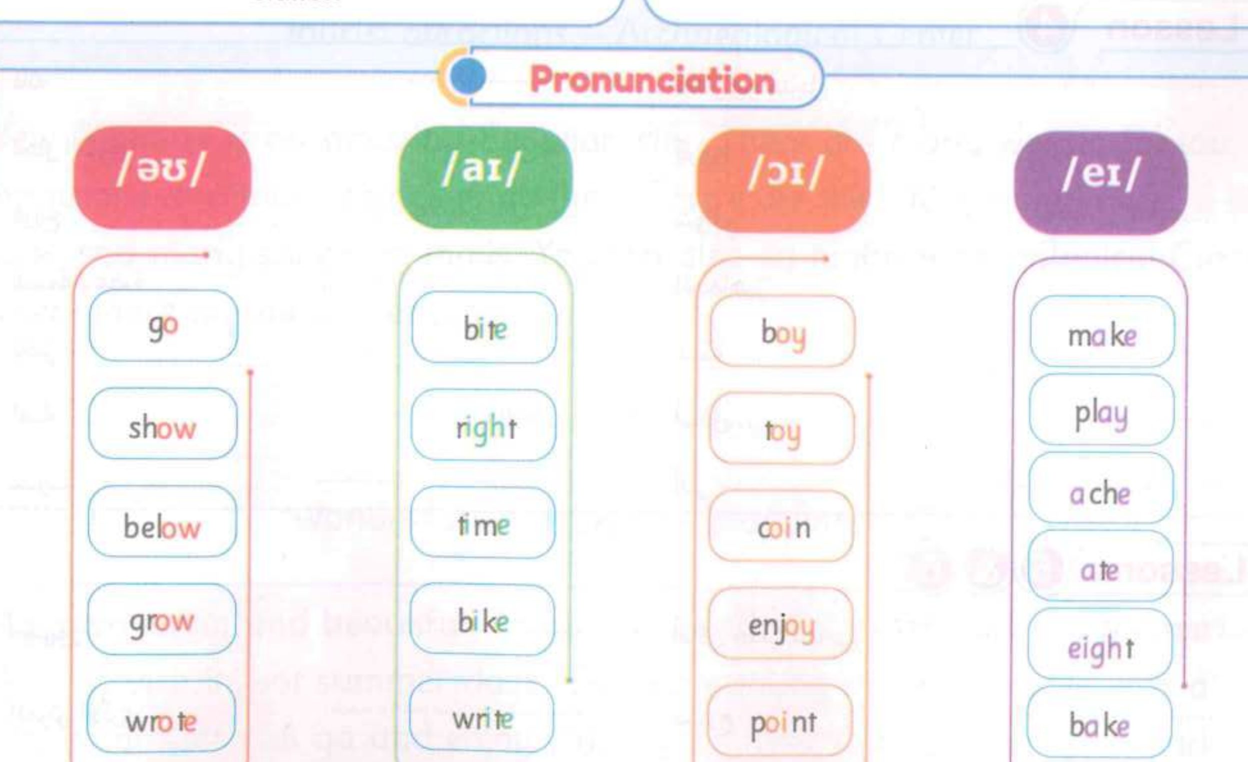
< 50%	50 : 64%	65 : 84%	85 : 100%
Study again	Practice more	Solve more exams	Well done!

UNIT 10 REVIEW









UNIT 10

Check Your Vocabulary



Lesson 1

....	مول تجارى	....	بنك
....	أثر	....	مكتبة
....	محطة	....	ميدان
....	أطباق	....	مطاعم
....	عادات	....	متاجر

Lessons 2 & 3

....	مبانٍ	....	علامات
....	مشاهد	....	نبات البردى
....	أعياد	....	مناسبات
....	فرعون	....	رمز
....	أثر	....	دليل
....	تحف	....	رسومات
....	الهيروغليفية	....	مقبرة

Lesson 4

....	طائر أبو منجل	....	تائه
....	قروى	....	تجار السوق
....	شوال	....	فروع
....	الجماهير	....	قضمة / عضة
....	عملة	....	يخبز
....	أسفل	....	لعبة
....	ألم	....	مدرسة

Lessons 5 & 6

....	أماكن جذب سياحى	....	مشهور
....	مسارح	....	المركز الأثرى
....	مذهل	....	كنوز

WRITING TIME

"Alexandria"

lots of things to do – wonderful restaurants

Alexandria is a really exciting place to visit. There are lots of things to do there. You can go to many wonderful restaurants. You can visit different stores and markets. You can spend your time on the beach.

"Life in Ancient Egypt"

monuments – paintings

There is lots of evidence that tells us about life in Ancient Egypt. Ancient monuments can tell us a lot about the past. Paintings on walls or on papyrus show scenes of daily life. Hieroglyphics are Ancient Egyptian writing symbols and pictures.

"New Alamein"

tourist attractions – Archaeological Center

New Alamein is an amazing Egyptian city. There are many wonderful tourist attractions and many things to do there. There are the International Park, a big lake, and many shopping malls. You can also go to the Archaeological Center where there are many treasures.

"My perfect town"

wonderful water park – shopping malls

My town is big and beautiful. There is a wonderful water park. It's the perfect place to visit in hot summer days. There are many shopping malls with a big kids area. Kids can go and enjoy playing for free. You can visit food markets, too. You will find foods from all over the world there.

1 Read and choose the correct answer: اقرأ واختر الإجابة الصحيحة: 4

1 (Close – Closes – Is closing – Closed) the window, please.
2 Be quiet and (don't – isn't – aren't – weren't) eat in the classroom, please.
3 Don't (plays – playing – played – play) football in the street.
4 (Weren't – Wasn't – Don't – Didn't) walk on the grass.

2 Read and correct the underlined mistakes: اقرأ وصحح ما تحته خط: 4

1 Don't eats in the library. (..........)
2 Hurries up! We will miss the bus. (..........)
3 Going straight, then turn left. (..........)
4 Takes an umbrella with you. (..........)

3 Read and rewrite the following: اقرأ وأعد كتابة الآتي: 4

1 Is there a hotel near here, please? (Where...?)
....
2 You shouldn't cross the road without looking. (Don't...)
....
3 Please, can you sit down? (Sit...)
....
4 You have to study well for your exam. (Study)
....

Parents' tips
(1) Help your child read and choose. ساعد طفلك أن يقرأ ويختار.
(2) Help your child read and correct. ساعد طفلك أن يقرأ ويصحح.
(3) Help your child rewrite the sentences or questions correctly. ساعد طفلك أن يعيد كتابة الجمل أو الأسئلة بطريقة صحيحة.



Listening

1 Listen and write T (True) or F (False): استمع واكتب (صح) أو (خطأ): 4

1 There isn't any evidence to tell us about life in Ancient Egypt. ( )
2 Structures in ancient Egypt were built to celebrate important people. ( )
3 Ancient Egyptians drew paintings on walls and papyrus. ( )
4 Ancient Egyptian paintings don't show people's daily life. ( )

2 Listen and complete: استمع وأكمل: 4

1 There is a big .... right next to my school.
2 In the zoo, we can help feed the ....
3 It's really .... in my town.
4 It's .... to go in the water park in my town.



Reading

3 Read and match (A) with (B): اقرأ وصل العمود (أ) بالعمود (ب): 5



A	B
1 Monuments tell us about ...	a. ( ) is the same as in the word "below".
2 Paintings often show ...	b. ( ) No, thank you.
3 The sound in the word "go" ...	c. ( ) is a good guess.
4 A: What are hieroglyphics?	d. ( ) structures in Ancient Egypt.
5 An estimated answer ...	e. ( ) B: They are symbols and pictures.
	f. ( ) special occasions and events.

4 Read the text and answer the questions: اقرأ النص وأجب عن الأسئلة: 6



One day, a villager wanted to sell his beans in the market. But he couldn't walk far. His camel offered to help him and take the sack of beans to the market. The camel walked along the road. He turned right, then left, and then he turned right again. The camel didn't recognize the road and he thought he was lost. The camel then met a nice ibis who flew above the land and told him the right way. The camel thanked the ibis and they became friends.

correct answer from a, b, c, or d:

about a camel going to the ....

b) pool c) stadium d) market

was .... as he didn't recognize the road.

b) excited c) lost d) helpful

following questions:

the villager want to do? ....

he ibis help the camel? ....

Writing

ds to make correct sentences: اقرأ وأعد الترتيب لتكون جملًا صحيحة: 4

You – cuisine – try – local – some of.

....

– station – town – in – a – my.

....

You – the – International – visit – beautiful.

....

w – know – about – do – we – Egypt?

....

following: ضع علامات الترقيم للآتى: 2

SB

ndly please

....

alexandria

....

ph of FORTY (40) words on "New Alamein" using the ng elements: اكتب فقرة من 40 كلمة باستخدام العناصر التالية: 5

tourist attractions – Archaeological Center

....

....

Unit 11 Getting out in the Fresh Air

الخروج فى الهواء الطلق

Unit Overview

- By the end of this unit, the student will be able to:
- listen, read, research, and write about nature trails.
- recognize adjectives and adverbs.
- learn words about nature.
- listen to a conversation about hiking

- بنهاية هذه الوحدة، سيكون التلميذ قادرًا على أن:
- يستمع ويقرأ ويبحث ويكتب عن المتنزهات الطبيعية.
- يتعرف على الصفات والأحوال.
- يتعلم كلمات عن الطبيعة.

Review on unit 9

Important vocabulary

flamingo	الفلامينجو	ungrateful	ناكر للجميل
kangaroo	الكنغر	shelter	مأوى
panda	باندا	exhausted	متعب
penguin	بطريق	precipitation	هطول المطر
snail	حلزون	evaporation	التبخر
pouch	جراب	groundwater	مياه جوفية
shell	قوقعة	pharaoh	فرعون
wildlife	حياة برية	nobles	النبلاء
trunk	جذع الشجرة / زلومة الفيل	soldier	جندى
branch	فرع شجرة / غصن	scribe	كاتب
breeze	نسيم	artisan	حرفى
useless	بلا فائدة	trader	تاجر
chariot	عجلة حربية	the army	الجيش
society	مجتمع	in charge	مسئول
kingdom	مملكة	taxes	ضرائب
dugong	الأطوم	goods	بضائع
nickname	اسم مستعار	sea bed	قاع البحر
ostrich	نعامة	a float	طافياً
boring	ممل	annoying	مزعج

Conjugation of verbs

Irregular verbs

Present	مضارع	Past ماضى	Present	مضارع	Past ماضى
catch	يمسك	caught	give	يعطى	gave
feed	يطعم	fed	become	يصبح	became
hide	يختبئ	hid	rise	يصعد	rose

Language

Expressing ability in the present

يستطيع أن ... فاعل + can + inf

لا يستطيع أن ... فاعل + can't + inf

Ex: I can swim. - I can't ride a bike.

هل تستطيع أن؟ Can + فاعل + inf?

Ex: Can you feed the horse?

- Yes, I can. - No, I can't.

Expressing ability in the past

استطاع أن ... فاعل + could + inf

لم يستطع أن ... فاعل + couldn't + inf

Ex: She could speak French. - She couldn't climb trees.

هل استطعت أن؟ Could + فاعل + inf?

Ex: Could he read a book?

- Yes, he could. - No, he couldn't.

Talking about the job you would like to do.

فاعل + would ('d) like to be + وظيفة

Ex: She'd like to be a trader because she likes buying and selling.

- يتم استخدام "when" كأداة ربط بين جملتين في الماضي البسيط كالآتى:

- I could speak when I was six months old.

General Test on unit 9

1 Listen and write T (True) or F (False).
(نص الاستماع في آخر الكتاب)

1- Mohamed read about Ancient Egyptian society. ☐
2- Scribes were very important in Ancient Egyptian society. ☐
3- Scribes trained for two years before they wrote on papyrus. ☐
4- Scribes wrote many different things like letters and records. ☐

2 Listen and complete.

1- Ola went to .... yesterday.
2- Ola saw .... there.
3- Penguins were in a special place inside like a ....
4- Ola fed penguins some ....

3 Read and match.

A	B
1- I couldn't see	a- move quickly from a place to another.
2- Snails can't	b- so important?
3- The trunk of tree has	c- keeping Egypt safe.
4- Why is water	d- like furniture and chariots.
5- Soldiers were busy	e- many green branches.
	f- that boat in the dark.

4 Read the text and answer the questions.

This week I'm writing a blog for school about unusual animals. I looked at animals from around the world. My favorite unusual animal lives in the Amazon Rainforest. It's called the emperor tomarin. It's a small monkey. It has a very white beard. It looks like an old man! Its color is grey. Its hands and feet are black. Its tail is brown. It eats insects, fruit and other small animals.

A Choose the correct answer.

1- The emperor tamarin is from the ....
a) Amazon Rainforest b) bamboo forest c) zoo d) street

2- The underlined word "unusual" means ....
a) different b) safe c) unsafe d) nice

B Answer the following questions.

3- What does tamarin emperor look like?
....
4- What does it eat?
....

5 Reorder the words to make correct sentences.

1- sea - nickname - is - Its - cow - the .
....
2- his - What - is - favorite - animal - unusual ?
....
3- could - I - write - was - when - I - six .
....
4- How - can - be - ungrateful - you - so ?
....

6 Punctuate the following.

1- why was the tree angry ....
2- I can t drive a car ....

7 Write a paragraph of FORTY (40) words using the following guiding elements about: "The water cycle"

(clouds - evaporation)

....
....
....
....

Review on unit 10

Important vocabulary

museum	متحف	friendly	ودود
restaurant	مطعم	evidence	دليل
market	سوق	symbol	رمز
bank	بنك	feast	عيد
beach	شاطىء	tomb	مقبرة
library	مكتبة	password	كلمة مرور
station	محطة	unimportant	غير مهم
factory	مصنع	location	موقع
monument	أثر	waterpark	ملاهى مائية
square	ميدان	perfect	مثالى
shopping mall	مركز تسوق	positive	ايجابى
cuisine	مطبخ / مأكولات	villager	قروى
originally	أصلاً	sack	كيس
on vacation	في عطلة	branches	فروع الشجر
artifacts	مصنوعات يدوية	the crowds	الحشد
fascinating	ساحر / خلاب	jerboa	حيوان اليربوع
hieroglyphics	اللغة الهيروغليفية	trader	تاجر
paintings	رسومات	rudely	بوقاحة
tourist attractions	أماكن الجذب السياحى	pharaohs	فراعنة
Alexandria Library	مكتبة الإسكندرية	culture	ثقافة
creature	مخلوق	relaxing	هادئ / مريح
water carrier	وعاء ماء	stranger	غريب
station	محطة	mint tea	شاي بالنعناع
foolish	أحمق		

Verbs

Regular verbs

Present مضارع		Past ماضى	Present مضارع		Past ماضى
borrow	يستعير	borrowed	bury	يدفن	buried
own	يمتلك	owned	die	يموت	died
serve	يقدم	served	encourage	يشجع	encouraged
exist	يوجد	existed	prefer	يفضل	preferred

Irregular verbs

stand up	يقف	stood up	lose	يفقد / يخسر	lost

Important language

Imperative

الأمر

- تستخدم الجملة الأمرية لإخبار شخصًا ما بالقيام أو عدم القيام بعمل شيئًا ما.
- تبدأ الجمل الأمرية المثبتة بالفعل فى المصدر.
- تبدأ الجملة الأمرية المنفية بـ : Don't + المصدر

- Open your book, please.
- Don't forget to bring homework.

General Test on unit 10



1 Listen and write T (True) or F (False).

(نص الاستماع في نهاية الكتاب)

1- Amr lives in New York. ☐

2- Amr works in a restaurant which serves traditional Egyptian food. ☐

3- Alexandria Library is Amr's favorite place. ☐

4- Alexandria doesn't have good weather. ☐

Unit 10

2 Listen and complete.

1- Rania was in ....

2- New Alamein is on ....

3- A large green lake and Archaeological .... are in New Alamein

4- There is a beautiful .... Park in New Alamein.

3 Read and match.

A	B
1- I turned left and right, but	a- is dirty.
2- My sister wasn't	b- with your friends.
3- Don't be unkind	c- clean.
4- Keep the environment	d- People were buried here when they died.
5- Tomb	e- I didn't recognize the road.
	f- telling the truth.

4 Read the passage and answer the questions.

Yesterday. I went to the Alexandria Library. I walked quietly to go inside. I chose a good book to read. It was about Ancient Egypt. Ancient Egyptians built monuments. These are structures that were built to celebrate important people. They used Hieroglyphics. From hieroglyphics, we can get evidence about life in Ancient Egypt. Pharaohs and other important people were buried in beautiful tombs. They made some artifacts. Artifacts can give us information about their daily life.

Review

A Choose the correct answer.

1- Ancient Egyptians built ....

a) monuments b) towers c) cars d) ground

2- The underlined word "they" refers to ....

a) artifacts b) Ancient Egyptians c) paintings d) tombs

B Answer the following questions.

3- Why did Ancient Egyptians build monuments?

....

4- What can artifacts give us?

....

5 Rearrange the following sentences.

1- buried - were - Pharaohs - tombs - in .

....

2- place - is - Alexandria - visit - to - an - exciting .

....

3- place - Return - to - book - the - its .

....

4- Reem - Which - book - is - reading ?

....

6 Punctuate the following sentences.

wear your cap, please ....

what do you visit there ....

7 Write a paragraph of fourteen (40) words using the following guiding elements about: " Your visit to London "

(tourist attractions - delicious)

....

....

....

....

Test 3 on Unit 9

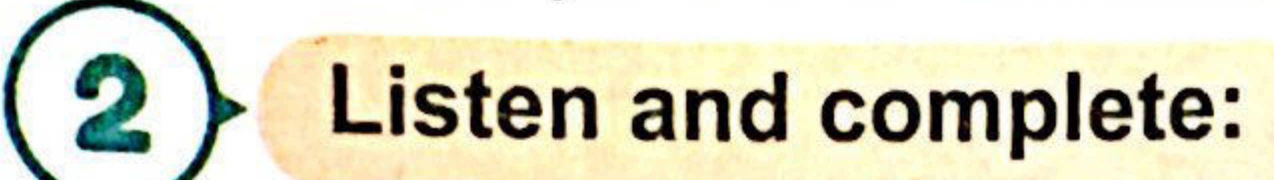


1 Listen and write T (True) or F (False): (4Ms)



Lots of different people played important roles in Ancient Egyptian society. Traders were the people who bought and sold everything in Ancient Egyptian society. Artisans took the materials from the traders and made them into things for people to use. Farmers produced the food that was eaten by the pharaoh, the nobles, the soldiers, the scribes, the traders, and the artisans.

1. A few people played important roles in Ancient Egyptian society. (   )
2. Scribes were the people who bought and sold everything. (   )
3. Artisans made the materials into things for people to use. (   )
4. Farmers produced the food that was eaten by all people. (   )



2 Listen and complete: (4Ms)



Ayman: Where did you go yesterday?
Ramez: I went to the new wildlife park - it was awesome!
Ayman: What did you see? Could you go near the lions?
Ramez: No, we stayed in the car. But we could see them through the trees. The kangaroos were interesting, too.
Ayman: What birds did you see?
Ramez: Lots, but my favorites were the parrots. They were so beautiful and they could talk! We said some words for them to repeat!

1. Ramez went to the .... yesterday.
2. Ramez could see the .... through the trees.
3. The kangaroos were ....
4. His favorite birds were the ....

3 Read and match "A" with "B": (5Ms)

'A'	'B'
1. Why was the tree angry?	a) They are important for humans and animals.
2. Could you read when you were 5 years old?	b) but the parrot was my favorite.
3. I saw lots of birds	c) They were in a very cold place.
4. Where were the penguins?	d) Because the travelers were ungrateful.
5. What are trees important for?	e) Yes, I could.
	f) because they were very exhausted.

ملحوظة هامة: عند إجابة سؤال الاستماع يجب على الطفل قراءة الأسئلة جميعها جيدًا قبل الاستماع ثم يقوم بالإجابة أثناء سماع النص.
☆ يقوم المعلم أو ولي الأمر بمسح الكود الموجود للاستماع إلى نص الاستماع أو يقوم المعلم أو ولي الأمر بالجلوس مقابل الطفل وقراءة النص له ويقوم الطفل بالإجابة أثناء الاستماع.

4 Read the text and answer the questions: (6Ms)

Last Thursday, my school made a trip to the zoo. We went on the school bus. There were a lot of people at the zoo. We saw some dangerous animals such as lions and tigers. Also, we saw some birds kept in cages such as pigeons, parrots, falcons and eagles. At last, we entered the reptile house. <u>There</u>, we saw snakes, crocodiles, tortoises and some lizards. We were very happy. We returned home in the evening.

A Choose the correct answer:

1. The underlined word "There" refers to the (cages – zoo – reptile house – school bus).
2. Tigers are (cute – nice – small – dangerous) animals.

B Answer these questions:

3. How did they go to the zoo? ▶ ....
4. What birds did they see? ▶ ....

5 Reorder the words to make correct sentences: (4Ms)

1. or smell – We – see – water vapor – can't ▶ ....
2. a meeting – traders – for – The tree – point – was. ▶ ....
3. sit in – Baby – pouch – mom's – kangaroos – their. ▶ ....
4. soldiers – taxes – organized – and – collected – The nobles. ▶ ....

6 Punctuate the following sentences: (2Ms)

1. can I have some tea please ▶ ....
2. on friday i play football with my friend omar ▶ ....

7 Write a paragraph of (40) words using the following guiding elements: (5Ms)

"Water cycle"

Ideas to help: rain - sun - water vapor - evaporation - clouds - precipitation

....
....
....
....







1 Listen and write T (True) or F (False): (4Ms)



London is one of the most exciting cities in the world. It often rains here, but it doesn't matter because there are lots of fun things to do. You can go on a big red bus and visit amazing tourist attractions. You will see famous places like Buckingham Palace.

1. London is one of the most exciting cities in the world. (   )
2. It never rains in London. (   )
3. You can go on a big red bus and visit amazing tourist attractions. (   )
4. You will see famous places like Buckingham Palace. (   )

2 Listen and complete: (4Ms)



Hieroglyphics are Ancient Egyptian writing symbols and pictures. From hieroglyphics we can get evidence about life in Ancient Egypt. Pharaohs and other important people were buried in beautiful tombs. These also had other things people thought they might need and information about their life.

1. Hieroglyphics are Ancient Egyptian .... symbols and pictures.
2. From hieroglyphics we can get evidence about .... in Ancient Egypt.
3. Pharaohs and other important people were buried in beautiful ....
4. Tombs had .... about the life of Ancient Egypt.

3 Read and match "A" with "B": (5Ms)

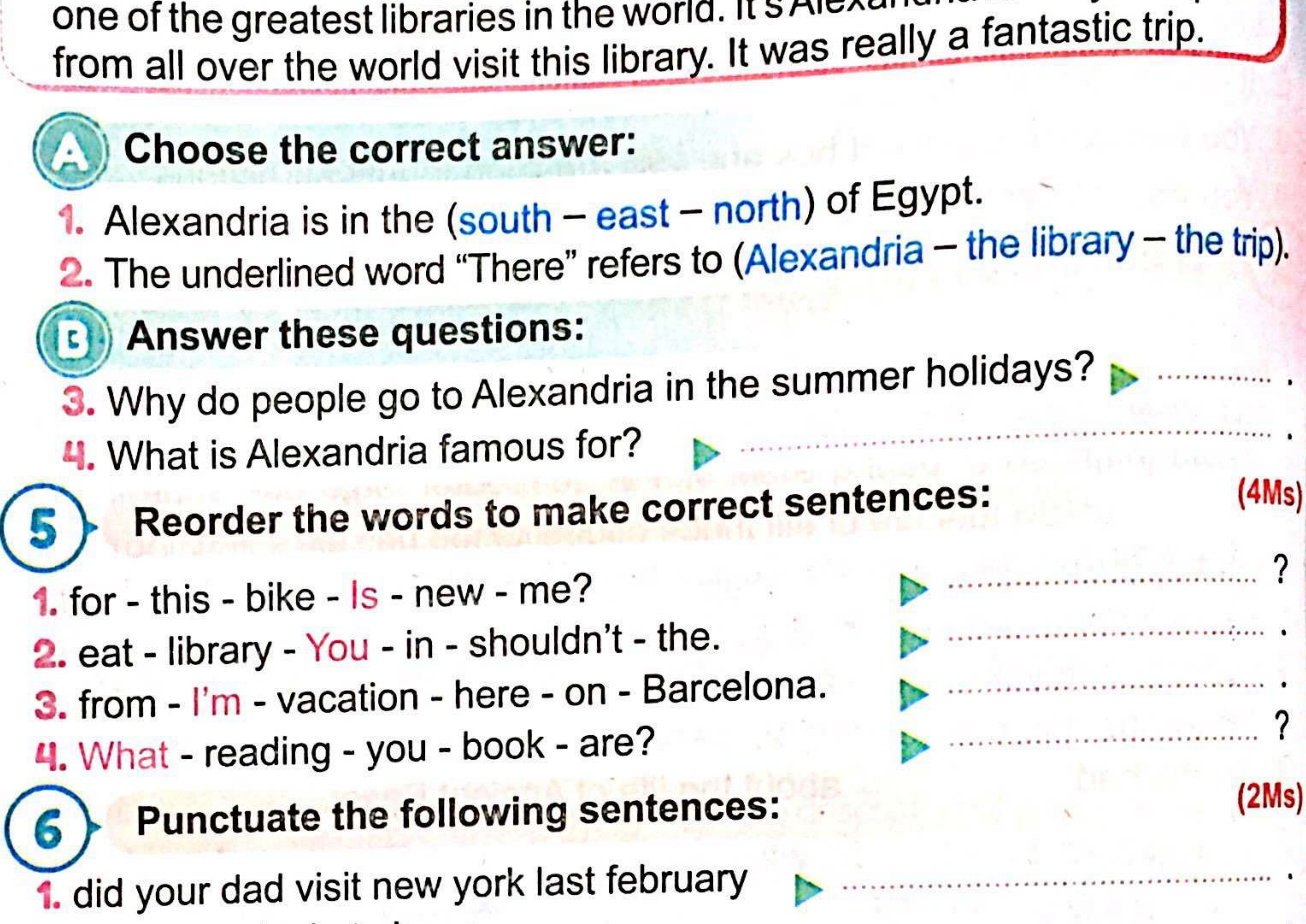
'A'	'B'
1. Paulo likes Alexandria	a) No, thank you.
2. Evidence is facts	b) I'm from Alexandria.
3. What's 50+50?	c) because it's like his city.
4. Do you need any help?	d) it's really cold today.
5. Where do you come from?	e) It's 100.
	f) that show clearly that something exists or true.

ملحوظة هامة: عند إجابة سؤال الاستماع يجب على الطفل قراءة الأسئلة جميعها جيدًا قبل الاستماع ثم يقوم بالإجابة أثناء سماع النص.

☆ يقوم المُعلم أو ولي الأمر بمسح الكود الموجود للاستماع إلى نص الاستماع أو يقوم المُعلم أو ولي الأمر بالجلوس مقابل الطفل وقراءة النص له ويقوم الطفل بالإجابة أثناء الاستماع.



Read the text and answer the questions: (6Ms)



Alexandria is a fabulous city in Egypt. It is in the north of Egypt. It's famous for its ancient and modern buildings, beautiful beaches and friendly people. People like to go there in the summer holidays to enjoy the fresh air of the sea and go swimming or fishing. During school year our school made a trip to Alexandria. There, we visited one of the greatest libraries in the world. It's Alexandria Library. People from all over the world visit this library. It was really a fantastic trip.

A Choose the correct answer:

1. Alexandria is in the (south – east – north) of Egypt.
2. The underlined word "There" refers to (Alexandria – the library – the trip).

B Answer these questions:

3. Why do people go to Alexandria in the summer holidays? ▶ ....
4. What is Alexandria famous for? ▶ ....

5 Reorder the words to make correct sentences: (4Ms)

1. for - this - bike - Is - new - me? ▶ .... ?
2. eat - library - You - in - shouldn't - the. ▶ ....
3. from - I'm - vacation - here - on - Barcelona. ▶ ....
4. What - reading - you - book - are? ▶ .... ?

6 Punctuate the following sentences: (2Ms)

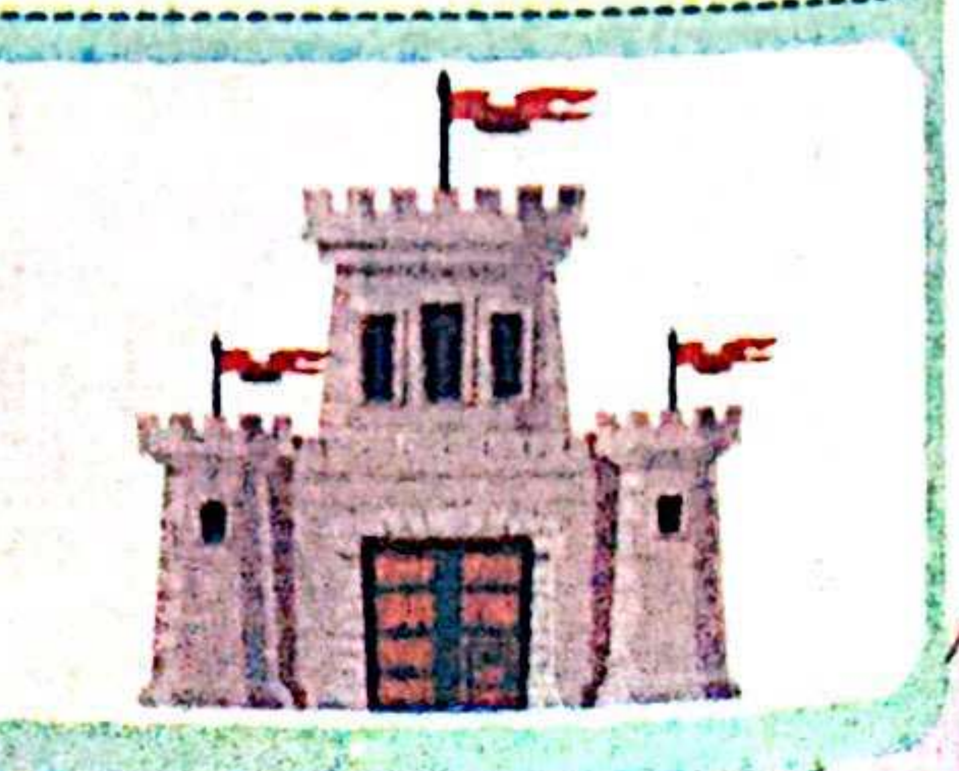
1. did your dad visit new york last february ▶ ....
2. wear your jacket please ▶ ....

7 Write a paragraph of (40) words using the following guiding elements: (5Ms)

"A visit to the Castle"

Ideas to help: last week – visited – Castle – Cairo – my friends – by bus – old building – enjoyed – walls – tourists – liked

....
....
....
....

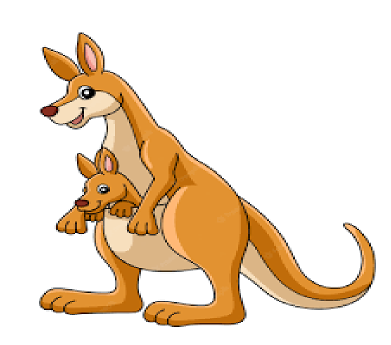


Unit 9
My favorite animal
Lesson 1
Wildlife

Vocabulary: -



snail



Kangaroo



bat



penguin



bamboo



shell



pouch

Homework lesson 1

*Choose the correct answer: -

1.The……is a very dangerous animal.

(rabbit-lion-monkey-parrot)

2.The snails have hard……….and no legs.

(arms-tails-shells-hair)

* Read and match: -

1. What do pandas		a. upside down on trees.
2. The snail has		b. hot food?.
3. Ramy went to		c. snow and ice.
4. Bats sleep		d. a shell.
5. penguins live on		e. eat.
		f. a wildlife park.

* Reorder the words to make correct sentences –

1. a very-**The**-cat-lion-is-big.

…………………………………………..

Unit 9

Lesson 2

The travelers and the tree

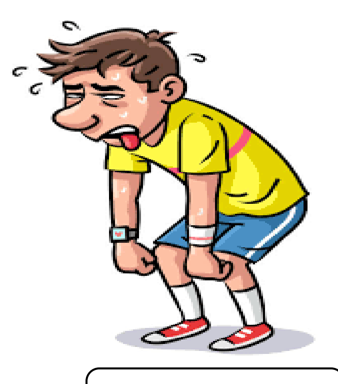
Vocabulary: -



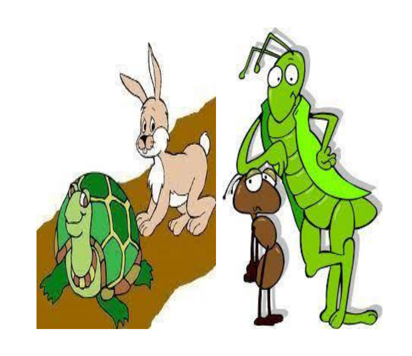
Branch of a tree



shelter



Exhausted



fable



travelers



ungrateful

Grammar

ability and inability
can/can't

usage

⟹ **To talk about something are or aren't able to do in the present: -**

⟹ Expressing ability and inability in present

Form

.

Affirmative

Subject + can + (inf.)

Ex:

-I **can** play basketball.

Negative

Subject + cannot/can't + (inf.)

EX: -

.Penguin **can't** fly.

.I **can't** speak Italian.

Question

Yes/no question

Can + subject + (inf.) ?

EX: -

-Can you climb a tree?

-Yes, I can.

-No, I can't.

-Can she make a cake?

.No, she can't.

Wh- question

Question word+ can + subject + (inf.) ?

EX: -

- What can you do, Ahmed?
- I can run fast.

ability and inability
could//couldn’t

usage

⟹ **To talk about something we were or weren’t able to do in the past: -**

⟹ Expressing ability and inability in past.

Form

Affirmative

Subject + could + (inf.)

Ex:

*When I was little, I **could** sit on my dad’s knee.

Negative

Subject + couldnot/couldn’t + (inf.)

EX: -

.I **couldn’t** take the bus so I had to walk.

Question

Yes/no question

Could + subject + (inf.) ?

EX: -

-Could you ride a bike when you were three?

-Yes, I could.

-No, I couldn't.

Wh- question

Question word+ could + subject + (inf.) ?

EX: -

- What could you do when you were little?
- I could swim well.

Note

***We use (can/can't) , (could/couldn't) + inf. Without (to).**

Homework lesson 2

*Choose the correct answer: -

1.When I was little, I (can-are-couldn't-can't) run fast.

2.Could you (play-playing-played-plays) chess when you were child?

3.Parrots can(flying-flies-fly).

4.My brother (can-couldn't-can't) count to 10 when he was two.

5.Last year, we (can-can't-could) travel to Africa.

6.(Can-Could-Couldn't) you play the piano when you were a child?

*Punctuate the following sentence: -

1.why is oxygen important for animal

…………………………………………..

2.bats can hide in the dark

…………………………………………..

Unit 9

Lesson 4

-This is so interesting

The suffix

(-er)

***add suffix(-er) to the end of the words to make a noun.**

word	Noun
read	reader
climb	climber
travel	traveler
football	footballer

Adjective (-ing) or (-ed)

adjectives (-ed)

*adjectives that end in (-ed) describe people feel about something.

Ex: -

- I was so **bored** in the movie.
  (bored describe how I felt about the movie)
- Villagers are **excited** to hear about the plan.
- Young people will be **interested** in the new businesses.

adjectives (-ing)

*adjectives that end in (-ing) describe a situation, a thing, or wat a thing is like.

Ex: -

-The film was **boring.**

(boring describe what the movie was like)

-History is so interesting.

Note

***If the verb ends in (-e), drop(-e) and add (-ed) or(-ing).**

Ex: -

-surpris**e** → surpris**ed**

→ surpris**ing**

Homework lesson 4

*Choose the correct answer: -

1.This story is very (boring-interesting-bored-interested) I won't read it again.

2.My sister is (interested-interest-interesting-interests) in unusual homes.

3.Some people think studying insects is (interested-amazed-interesting-amaze).

4.He is our (teacher-teaching-teach-teaches). He teaches us English.

5. He was (tire-tired-tires-tiring), so he went to bed.

*Punctuate the following sentence: -

1.what did you see ramez?

………………………………..……….

2.the kangaroo lives in australlia

………………………………………….

3.how are the clouds formed

………………………………………..

Unit 9

Lesson 5,6

Vocabulary: -



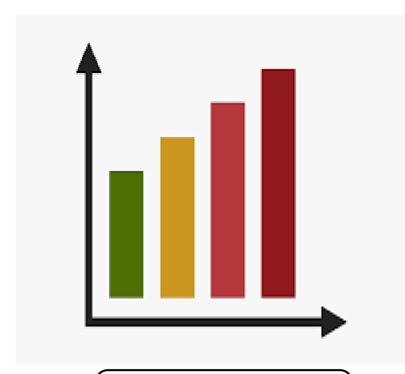
polar



Sea bed



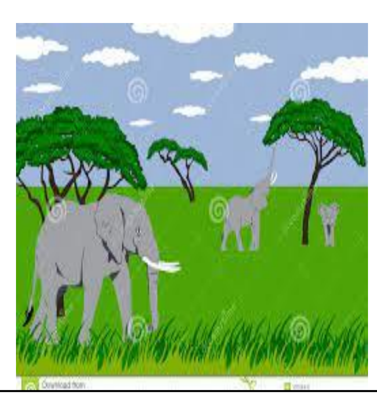
nickname



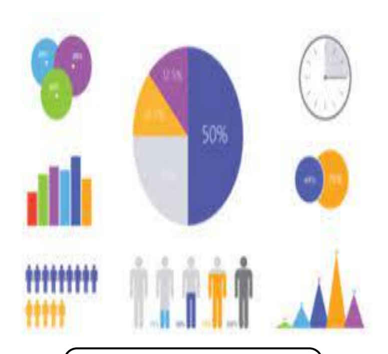
chart



dugong



grasslands habitat



infographic

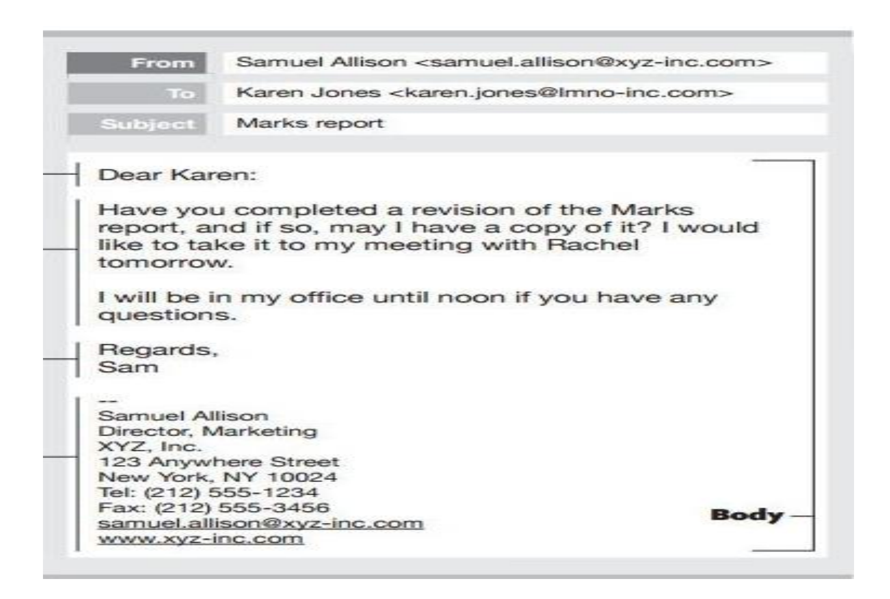


headings



email

How to write an email



From: Samuel Allison <samuel.allison@xyz-inc.com>
To: Karen Jones <karen.jones@lmno-inc.com>
Subject: Marks report

Dear Karen:

Have you completed a revision of the Marks report, and if so, may I have a copy of it? I would like to take it to my meeting with Rachel tomorrow.

I will be in my office until noon if you have any questions.

Regards,
Sam

--
Samuel Allison
Director, Marketing
XYZ, Inc.
123 Anywhere Street
New York, NY 10024
Tel: (212) 555-1234
Fax: (212) 555-3456
samuel.allison@xyz-inc.com
www.xyz-inc.com

1. From : Sender's name

2. To : receiver's name

3. subject : title of email

4.Begin email with <u>Dear</u> or <u>Hi</u> and <u>the person's name</u>.

5. Say why you are writing. Use phrases like (<u>just a quick note</u> and <u>thanks for writing to me</u> .

6.Give one idea in a paragraph and explained on it

7.When writing to a friend, you can use informal language

8. End your email with phrases like (<u>Write soon- Hope to hear from you soon, See you soon, All the best, or Bye for now</u>)

9. Write your name

Ex: -

From	Amir
To	Tamer
Subject	nusual animals

DearTamer,

Thanks for your email. How are things?It was really intersting to hear about the sports you like. I love basketball and I play on a team once a week. This week we're talking a lot about unusual animals at school. We lookes at animals from around the world and some from Egypt. My favorite unusual animal from Egypt is the dugong -can you seethe photo? I think it's got a lovely friendly face and it's very cute! Its nickname is the sea cow and it spends many hours eating grass from sea bed every day.

What about you? What's your favorite unusual animal?

Write back and let me know.

Hope to hear from you soon!

Amir

Homework lesson 5,6

* Reorder the words to make correct sentences –

1.your-What's-unusal-animal-favorite-, Ola.

……………………………………………………..

2.hear-soon-from-Hope-you-to!

……………………………………………………..

3.sea-nickname-the-cow-Dugong's-is.

…………………………………………………….

4.got-lovely-has-friendly-Dugong-face-a

……………………………………………………

5.email-for-Thanks-your.

……………………………………………………

*Punctuate the following sentence: -

1.what's your favorite bird

…………………………………….

2.what does the sea cow eat

……………………………………..

General exercises
On unit 9

1)Listen and write (T) true or (F) false: -

	T	F
1. The dugong is a marine animal.		
2. It lives all his life in water.		
3. It eats grass from sea bed.		
4. Its nickname is sea horse.		

2) Listen and complete: -

1…………………live in ice and snow.

2.Parrots live in the …………………. .

3. A dolphin swims in a …………..with its family in the ocean.

4. pandas eat……………………..

3) Read and match: -

1.Could you play the piano

2.When water becomes water vapor,…….

3. Traders……….

4. Soldiers kept ancient Egyptians safe

5. I find Waleed very annoying,……….

a. bought and sold all the goods in Ancient Egypt.

b. he always shouts out.

c. They guarded the kingdom.

d. I was looking for volcano.

e. when you were a child?

f. this process is called(evaporation).

.

4) Read the text and answer the questions: -

Lots of different people played important roles in the Ancient Egyptian society. Soldiers were busy keeping Egypt safe. As Egypt was such an important and very rich country. The soldiers **guarded** the kingdom. The army was strong and the soldiers were good at their jobs.

Scribes were very important because they were usually the only people who could read and write. They wrote many different things like letters, records, and important papers. Without the scribes, we would know almost nothing about Ancient Egypt today.

A) Choose the correct answer: -

1.The text is mainly about………..in ancient Egypt.

a. writing b. jobs c. food d. materials

2.The underlined word "guarded" can be replaced by …………………..

a. bought b. took c. trained d. protected

B) Answer the following questions.

3. Why were the soldiers very important?

…………………………………………………….

4. Summarize the second paragraph in one sentence.

…………………………………………………….

5) Reorder the words to make correct sentences: -

1.are-birds-the parrots-**My**-favorite.

……………………………………..……

2. say-anything-**I**-can't-German-in.

………………………………………..…

3. **What job**-you-would-to do-like?

…………………………………………

4. in-**Snails**-shells-live-their-can.

……………………………………………………

5. science-interested-**I**-in-very-am.

………………………………………………………

6)Punctuate the following sentence: -

1. what did you see at the wildlife park

……………………………………..……

2. i couldn't speak german last year

……………………………………………….

3. farmers grow the food for everyone

………………………………………………

4. can you see the photo

……………………………………………..

5. where did ayman go yesterday

……………………………………………..

7)Write a paragraph of 30- 40 words using the following

(Your favorite animal)

guiding elements: -

-What’s your favorite animal?

-Where does it live?

-What does it look like?

-What can it do?

…………………………………………..

……………………………………………………………………………

……………………………………………………………………………

……………………………………………………………………………

……………………………………………………………………………

……………………………………………………………………………

……………………………………………………………………………

……………………………………………………………………………

……………………………………………………………………………

……………………………………………………………………………

……………………………………………………………………………

……………………………………………………………………………

……………………………………………………………………………

……………………………………………………………………………

……………………………………………………………………………

Unit 10
Let's visit Egypt
Lesson 1
We love Alexandria

Vocabulary: -



mint

Local cuisines



Originally



square



Roof garden



traditions



culture

Homework lesson 1

* Read and match: -

1.Why do you ☐ a. chatting with her.

2. I moved to ☐ b. go to the beach.

3.She buys fruits ☐ c. traditional Egyptian food.

4. I prefer to ☐ d. love Alexandria?

5. The restaurant serves ☐ e. at the market.

☐ f. Cairo last week.

* Reorder the words to make correct sentences –

1-your-is-place-favorite-**What**?

……………………………………………….

2- from-a small-**They're-** in- town-England.

……………………………………………….

3- from-**My**- Barcelona-is-friend.

……………………………………………….

4-**Where**-from- Karim-does-come?

………………………………………………..

Unit 10

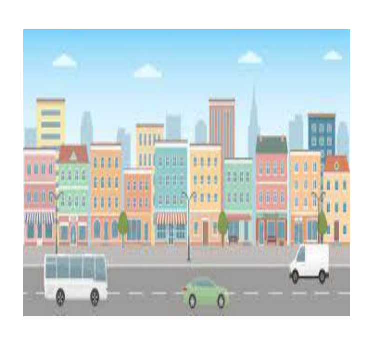
Lesson 3

Don't run in the library

Vocabulary: -



avenue



High street



trach can

Directions
Go straight
Cross the road
across from
at the end of
On the left
On the right
Turn right
Turn left
Go upstairs

Grammar

Imperative

usage

⟹ **To tell someone to do or not to do something: -**

Form

***Don't usually begin with a subject, usually start with basic form of the verb.**

Affirmative

***Inf*+……………………**

Ex:

-**Drink** your water outside.

-**Chop** the tomatoes.

Negative

Don't+ inf

EX: -

-**Don't eat** in the library.

-**Don't lose** your book.

- **Don't use** your mobile phone.

Giving directions

***To ask for directions, we say ;-**

Where is the ……..,please?

Is there …………… near here?

How do I get to …………….?

Homework lesson 3

*Read the text and answer the questions –

Alexandria is a really exciting place to visit. There's a lot to see and do here! It's a big city with lots of amazing restaurants, stores, markets and museums. There's even a beach! My friend is visiting Alexandria from Germany. He thinks it's really cool here. He thinks there are some good museums. He loves just sitting in the roof garden of his hotel, drinking sweet Egyptian mint tea and chatting to other people. It's very relaxing.

*A. Choose the correct answer: -

1-My friend likes drinking mint tea in the………. garden

a) museum b) roof c) park d) market

2- The underline word 'exciting' means ………………….

a) ugly b) bad c) wonderful d) boring

B. Answer the questions –

3- Summarize the first paragraph in one sentence.

……………………………………………………

4- Why he likes to visit Alexandria?

……………………………………………………

Unit 10

Lesson 4

Gabi learns a lesson

Vocabulary: -



Strange-looking



foolish



villager



creature



enormous



sacks



crowd

Homework lesson 4

* Read and match: -

1.The snake haven't got any legs, [ ] a. It's around 30.
2. The sound in the "ache" [ ] b. and tell the camel the way.
3.What is 12+17? [ ] c.but he goes to the market every day
4. The ibis could fly above the land [ ] d.No,I don't
5. The camel knew he was foolish [ ] e. is the same as in the word "make".
[ ] f.and he apologized for the animals.

* Reorder the words to make correct sentences: -

1-market-**They**-to-will-the-go

....

2- has-**The** snake-legs-no.

....

3- could-land-**The ibis**-the-above-fly.

....

4-the library-in-talk-**Don't**-loudly.

....

Unit 10
Lesson 5,6
Writing/ project

Vocabulary: -



tourist attractions



waterpark



theater



shade



treasure



palace

Homework lesson 5,6

* Reorder the words to make correct sentences: -

1-miss-the-Park-**Don't-**international.

……………………………………………

2- eat-**What-**can-we-in-London?

……………………………………………

3- beach-city-The-on-is-the.

…………………………………………….

4-**Alamin**-in-good-The food-New-is

……………………………………………

*Punctuate the following sentence: -

1-are there great artifacts in new alamein.

……………………………………………

2- what can you do in London

…………………………………………….

3-my favorite food is fresh fish

……………………………………………..

General exercises
On unit 10

1)Listen and write (T) true or (F) false: -

	T	F
1. Egyptians used to build their homes with brick.		
2. The brick was made with cotton.		
3. these homes were built in different shapes.		
4. Their homes were very close to each other.		

2) Listen and complete: -

1.Gabi, the …………………………, was lost.

2.The jerboa has enormous ………………… .

3. The jerboa can…………..the sounds of the market traders.

4. Gabi knew he was ……………… and he apologized.

3) Read and match: -

1. Monuments tell us about		a.is the same as in the word "below".
2. Painting often show		b. No, thank you.
3.The sound in the word "go"		c. is a good guess.
4. What are hieroglyphics?		d. structures in Ancient Egypt.
5. An estimated answer		e. They are symbols and pictures.
		f. special occasions and events.

4) Read the text and answer the questions: -

One day, a villager wanted to sell his beans in the market, but he couldn't walk far. His camel, Gabi, said, "Give me the sacks of beans I will take them to the market for you". Gabi walked along the road. He turned left and then right and then left again. Soon, Gabi didn't **recognize** the road. Gabi saw a strange looking bird. It's an ibis. But Gabi didn't ask for help. Gabi didn't know that the ibis could fly high above the land and tell him the way. Gabi saw a snake, but didn't ask the snake for help. Gabi didn't know that the snake went to the market every day and could tell him the way.

C) Choose the correct answer: -

1.The main idea of the text is about "Gabi who……………..''

a. got lost b. ate grass c. flew away d. felt hungry

2.The underlined word "recognize" means…………………..

a. know b. read c. run d. fly

D) Answer the following questions.

3. What did the villager want to sell?

…………………………………………………….

4. How many animals did Gabi see?

…………………………………………………….

5) Reorder the words to make correct sentences: -

1.in Egypt-town-**Fayoum**-is-the-oldest.

……………………………………..……

2. in-**Don't**-library,-the-please-eat.

……………………………………..…

3. offered- help-**Gabi-**the-to-villager.

……………………………………….

4. Ancient-**How**-know-about-do-we-Egypt?

…………………………………………………

5.**Hieroglyphics** -symbols-are-pictures-and.

……………………………………………………

6)Punctuate the following sentence: -

1. who is from alexandria

……………………………….……

2. how do we know about ancient egypt

…………………………………………….

3. no,i m not lost

…………………………………………

4. don't miss the beautiful international park

……………………………………………..

5. excuse me , can you help me

……………………………………………..

7)Write a paragraph of 30- 40 words using the following

(Why we love Alexandria!)

guiding elements: -

restaurant

museum

shopping mall

beaches

library of Alexandria

……………………………………….

…………………………………………………………………………

…………………………………………………………………………

…………………………………………………………………………

…………………………………………………………………………

…………………………………………………………………………

…………………………………………………………………………

…………………………………………………………………………

…………………………………………………………………………

…………………………………………………………………………

…………………………………………………………………………

…………………………………………………………………………

…………………………………………………………………………

…………………………………………………………………………

…………………………………………………………………………

(1) Read and match:

1- What do pandas	a- upside down on trees
2- The snail has	b- hot food ?
3- Ramy went to	c- snow and ice
4- Bats sleep	d- a shell
5- penguins live on	e- eat?
	f- a wildlife park.

(2) Reader the words to make correct sentences

1- are – birds – the parrots – **My** – favorite .

……………………………………………………………………………………

2- the penguins – fish – some – fed – **She** .

……………………………………………………………………………………

3- a very – The – cat – lion – is – big

……………………………………………………………………………………

(3) Punctuate the following:

1- where did ayman go yesterday ?

……………………………………………………………………………………

2- the kangaroo live in Australia

……………………………………………………………………………………

(4) Write a paragraph of forty (40) words

Your favorite animals

Guiding questions

- Where do they live? -What do they look like?

……………………………………………………………………………………

……………………………………………………………………………………

……………………………………………………………………………………

……………………………………………………………………………………

……………………………………………………………………………………

……………………………………………………………………………………

Unite " 9"   Lesson " 2 "

(1) Read and match:

1- When something is useless,	a- important for humans?
2- Can you	b- a little wind.
3- Why are trees	c- when I was two.
4- A breeze is	d- we can't use it.
5- I couldn't read	e- was amazed.
	f- speak English.

(2) Read the text and answer the questions

Once , there was a very big old tree in a hot , dry land . It had lived for many years . Its trunk was **wide** and it has many green branches .It was famous because it was the only tree where it lived , and it gave shelter and rest to hundreds of travelers as they moved across the country. One day , two travelers , country one day , Who were new to the area , were walking across the field and saw the tree . It was a very hot , dry day and one of them said , let's stop under that tree , where there is some shade : " That's a very good idea " said his friend .

(A) Choose the correct answer:

1- The underlined word " **wide** " means ……………………….

a- little   b- small   c- big   d- short

2- How was the weather?

a- cool   b- warm   c- Hot   d- cold

(B) Answer the following questions

3- How was the tree useful for the travelers?

……………………………………………………………………………..

4- Summarize the first paragraph in one sentence ?

……………………………………………………………………………..

(3) Reader the words to make correct sentence :-

1- can - fast – run – **The lion** - very

……………………………………………………………………………..

2- were – so – **The travelers** – ungrateful

……………………………………………………………………………..

3- live – the shells – in – **Snails** – can

……………………………………………………………………………..

Unit " 9"   Lesson "4, 5 & 6 "

1- Listen and complete:

1- Artisans took the …………………. from the traders.

2- …………….. made the materials into things for people to use .

3- …………….. produced the food that was eaten by the pharaoh.

(2) Read and match (A) with (B) :-

(A)		(B)
1- Dolphins are		a- bout wildlife.
2- The dugong is my		b- dugong's nickname.
3- Ahmed sends a		c- football.
4- Sea cow is the		d-favorite unusual animal.
5- I love basketball and		e- photo to Hazem.
		f- friendly sea animals.

(3) Reorder the words to make correct sentences .

1- team – basket ball – **I** – on – play – a .

………………………………………………………………………………..

2- a lovely – **The dugong** – got – face – has – friendly

………………………………………………………………………………..

(4) Punctuate the following .

1- what's your favorite bird

………………………………………………………………………………..

(7) Write a paragraph of forty (40) words

"What job would you like in Ancient Egypt? "

Guiding questions:

1-What did they do in this job ? 2 -Why do you like this job?

………………………………………………………………………………

………………………………………………………………………………

………………………………………………………………………………

………………………………………………………………………………

………………………………………………………………………………

………………………………………………………………………………

………………………………………………………………………………

Unit " 10 " Lesson " 1"

(1) Read and match (A) with (B) :

1- Why do you	chatting with her.
2- I moved to	go to the beach.
3- She buys fruits	Traditional Egyptian food.
4- I prefer to	love Alexandria ?
5- The restaurant serves	At the market.
	Cairo last week.

(4) Reorder the words to make correct sentences .

1- in Egypt - town – **Fayoum** – is – The – oldest

…………………………………………………………………………

2- from – Barcelona – is – **My friend**

…………………………………………………………………………..

3- a big – **There is** – in – station – my town

…………………………………………………………………………..

4- your – is – place – favorite – **What** ?

………………………………………………………………………..

(5) Punctuate the following:-

1-i want to borrow some books

…………………………………………………………………………..

2- who is from Alexandria

…………………………………………………………………………..

(6) Write a paragraph of forty (40) words

"A visit to Alexandria."

Guiding questions:

1-When did you go to Alexandria?

2-What are the most exciting places in Alexandria?

………………………………………………………………………………

………………………………………………………………………………

………………………………………………………………………………

………………………………………………………………………………

………………………………………………………………………………

………………………………………………………………………………

Unit : 10 **Lesson " 3"**

(1) Read and match :

(A)	(B)
1- In Alexandria library	the library.
2- We use the elevator	There are a lot of amazing books.
3- Don't eat in	is across from you.
4-Can you	do I get to the bank?
5- Excuse me , how	to go up.
	help me , please.

(2) Read the text and answer the questions :-

Once upon a time , there were four gazelles in the forest . Every day they used to eat grass together . They were all friends .One day , a lion saw the gazelles eating grass together . The lion wanted to eat them so, It went to catch them. When the gazelles saw the lion , all of them **ran away** . A few days passed and the gazelles had a fight between themselves and started eating the grass, but not together. The lion ate the four gazelles

(A) Choose the correct answer:-

1- The four gazelles were in the ……………………

a- zoo b- park c- forest d- safari

2- The underlined phrase **" ran away "** means to :-

a- Stop b- help c- escape d- come

(B) Answer the following questions :-

1- What were the gazelles doing when the lion saw them?

....

2- How many gazelles did the lion out them?

……………………………………………………………

Unit :10 Lesson " 4"

(1)Read and match :-

(A)	(B)
1- The ibis could	and right.
2- A farmer can	he was sorry.
3- You should tell	we should ask for help.
4- He turned left	grow crops.
5- When we get lost	the truth.
	fly above the land.

(2) Reorder the words to make correct sentences.

1-market – **They** – to – will – the – go

…………………………………………………………………

2- has – **The snake** – legs – no

…………………………………………………………………

3- any - **Do** – help – you –, sara – need ?

…………………………………………………………………

4- his – asked – **The** – friend – for – help

…………………………………………………………………

(3) Punctuate the following:

1- a farmer wanted to help his village

…………………………………………………………………

2- what do you need

…………………………………………………………………

write a paragraph of forty (40) words :

A lesson you leaned

- guiding questions :-

1- What situation did you have?

2- Who could help you?

……………………………………………………………………………

……………………………………………………………………………

……………………………………………………………………………

……………………………………………………………………………

……………………………………………………………………………

……………………………………………………………………………

(1) Read and match :-

(A)	(B)
1- In Egypt , we	-all kinds of food.
2- We had a boat trip	- to do
3- This market sells	- on the river
4- We had a delicious meal in	- I go swimming
5- When I go to the beach	- the restaurant
	-can visit the Egyptian Museum.

(2) Reorder the words to make correct sentences.

1- Alamein – in – good – **The food** – New – is.

………………………………………………………………………

2- miss – the – park – **Don't** - international .

………………………………………………………………………

3- Perfect – town – a – you – **Do** – have?

………………………………………………………………………

4- Our town – **It** – is – really – hot – in

………………………………………………………………………

(3) Punctuate the following:

1- my favorite food is fresh fish

………………………………………………………………………

2- are there great artifacts in new alamein

………………………………………………………………………

Connect 5 April test model 1

1 -Read and match A with B

قناة درس انجليزى ببلاش

A	B
1- Don't use your mobile	a. get to school?
2- bats can sleep	b. in your school library.
3- How do you	c. not to thank others for doing something good
4- Ungrateful means	d. in the train station.
5- keep quiet when you	e. Phone in the library.
	f. upside down on trees.

2- Reorder the words to make correct sentences

1- sit – their – Kangaroos – pouch – mother's – in.

....

2- is – town – This – our – perfect.

....

3- you – near – Could – go – lions – the ?

....

3- Punctuate the following

1- what animal did you see

....

2- bats fly at night

Connect 5 April test model 2

1 -Read and match A with B

A	B
1- The shade of the tree	a. next to the school.
2- you can catch a train	b. have legs or arms.
3- there is a big zoo	c. unusual animal?
4- snails don't	d. in the train station.
5- What's your favorite	e. keeps us cool.
	f. in a bank.

2- Reorder the words to make correct sentences

1- did – Where – you – yesterday – go?

....

2- book - Choose - a - good - to read.

....

3- doing – I'm – bats – on – a project

....

3- Punctuate the following

1- i had a wonderful day out yesterday

....

2- could you see the lions

Connect 5 April test model 3

1 -Read and match A with B

A	B
1- You can eat with your family	a. have legs or arms
2- Snakes don't	b. tree and drank some water.
3- You keep your money safely	c. in a restaurant .
4- They rested under the	d. in the train station
5- Panda lives in China	e. and eat bamboo.
	f. in a bank.

2- Reorder the words to make correct sentences

1- birds – could – What – see – you?

....

2- I – do – How - get - stop - bus - to – the ?

....

3- free - It - go - to - is – in.

....

3- Punctuate the following

1- what did you see, Ramy

....

2- my favourite animal is the lion

Connect 5 April test model 4

1 -Read and match A with B

A	B
1- Kangaroos can	a. hear very well
2- You can buy your groceries	b. something we can't use.
3- The jerboa could	c. jump on two legs.
4- Write back and	d. in the train station
5- Useless means	e. from the market.
	f. let me know.

2- Reorder the words to make correct sentences

1- doesn't – A snake – the – legs – have.

....

2- you – Can – the – see – photo?

....

3- important – It's – trees – plant – to – a lot of.

....

3- Punctuate the following

1- do you need any help

....

2- alexandria is an exciting place

Connect 5 April test model 5

1 -Read and match A with B

A	B
1- You can borrow books	a. many green branches.
2- Ibis could fly high	b. when you travel.
3- The tree has	c. from the library.
4- You can sell	d. in the sea.
5- It's important to take food	e. beans in the market.
	f. above the land.

2- Reorder the words to make correct sentences

1- saw - favourite - my - I – bird – the park - at .

....

2- write - in - Don't - the book.

....

3- is – A – wind – breeze – little.

....

3- Punctuate the following

1- i 'm doing a project at school

....

2- are you lost

Connect 5 April test model 6

1 -Choose the correct answer from a, b, c or d

قناة درس انجليزى ببلاش

1. .... have a shell and doesn't have legs or arms.
   a. Pandas b. Snails c. Lions d. Penguins
2. I .... to Alexandria last year.
   a. played b. moved c. cleaned d. slept
3. Don't eat in the ....
   a. restaurant b. library c. kitchen d. park
4. The .... lives in Africa. It is a very big cat and very strong.
   a. Panda b. Snail c. Lion d. Penguin
5. When I was two, I .... use a computer.
   a. couldn't b. could c. can d. can't

2- Reorder the words to make correct sentences

1- under - tree - The - fell – travelers – asleep - the

....

2- were - field - across - the – walking -They

....

3- to – you – Hope – hear – soon – from

....

3- Punctuate the following

1- a villager wanted to sell his beans

....

2- there is no other place to sleep in

Connect 5 April test model 7

1 -Choose the correct answer from a, b, c or d

قناة درس انجليزى ببلاش

1. .... can jump on two legs.
   a. Panda b. Snail c. Kangaroo d. Penguin
2. Sama buys her ingredients from the ....
   a. bank b. school c. park d. market
3. .... is very beautiful and colorful bird.
   a. Panda b. Snail c. Lion d. Parrot
4. I .... read when I was one.
   a. can b. couldn't c. can't d. can
5. The dugong is eating grass from the ....
   a. sea bed b. park c. garden d. farm

2- Reorder the words to make correct sentences

1- talk / loudly, / Don't / please.

....

2- can – The – ibis – high– fly.

....

3- sells – The – kinds – market – of – all – food

....

3- Punctuate the following

1- they saw lots of different animals

....

2- why do you love alexandria ?

Connect 5 April test model 8

1 –Choose the correct answer from a, b, c or d

قناة درس انجليزى ببلاش

1. .... can sleep upside down on trees.
   a. Bats b. Snail c. Kangaroo d. Penguin
2. We can use the .... to go upstairs in a building.
   a. door b. elevator c. window d. table
3. My sister .... play chess when she was five, but she could when she was eight.
   a. can b. couldn't c. can't d. could
4. The dugong is eating .... from the sea bed.
   a. fish b. rice c. grass d. meat
5. Don't use your mobile phone in the ....
   a. garden b. park c. library d. sports centre

2- Reorder the words to make correct sentences

1- write - in - Don't - the book.

....

2- shell – A snail - a - has – hard.

....

3- for – Thanks – email – your.

....

3- Punctuate the following

1- Let s visit Egypt.

....

2- could you ride a bike when you were three

Connect 5 April test model 9

1 –Choose the correct answer from a, b, c or d

قناة درس انجليزى ببلاش

1. .... is black and white. It can swim, but it can't fly.
   a. Parrot b. Snail c. Lion d. Penguin
2. When the elevator doors are closing you should stand ....
   a. left b. back c. right d. up
3. My cousin .... run when he was a baby.
   a. can b. couldn't c. can't d. could
4. .... sure you enjoy the books.
   a. Do b. Have c. Go d. Make
5. How do you .... to school?
   a. gets b. getting c. get d. got

2- Reorder the words to make correct sentences

1- the - book - Return - its - place – to.

....

2- day - It - very - was – hot - a

....

3- you – a bike – Could – ride ?

....

3- Punctuate the following

1- can she make a cake

....

2- i moved to cairo last year.

Connect 5 April test model 10

1 –Choose the correct answer from a, b, c or d

قناة درس انجليزى ببلاش

1. .... live in China and eat bamboo.
   a. Pandas b. Snails c. Lions d. Penguins
2. You should ....the button in the elevator.
   a. push b. pull c. take d. give
3. I .... swim when I was a baby, and everyone was amazed.
   a. could b. couldn't c. can't d. can
4. The dugong lives in the ....
   a. river b. sea c. farm d. desert
5. We can't see in the ....
   a. dark b. day c. light d. morning

2- Reorder the words to make correct sentences

1- do – Why – love – you – Alexandria?

....

2- did - Where - go – you ?

....

3- is – town – This – our – perfect

....

3- Punctuate the following

1- what is your favourite place

....

2- the dugong has a lovely face

....

Connect 5 April test model 11

1 –Choose the correct answer from a, b, c or d

قناة درس انجليزى ببلاش

1- .... swim in a group with the family in the ocean.
a. Pandas b. Dolphins c. Lions d. Penguins

2- Don't jump up and down in the ....
a. park b. garden c. elevator d. playground

3- .... you speak English when you were five?
a. Can b. Couldn't c. Can't d. Could

4- The farmer had many .... of beans.
a. sacks b. socks c. skins d. seas

5- How .... things?
a. am b. are c. is d. was

2- Reorder the words to make correct sentences

1. I – do – How - get - stop - bus - to - the?

....

2. see - Did - any - you – animals ?

....

3. free - It - go - to - is – in.

....

3- Punctuate the following

1- he went to a wildlife park

....

2- could you swim